

Name _____

Day 9

WORK FROM HOME

READING

- Log onto your *Epic* account
- Read the *assigned book* and complete the *quiz* at the end!

DAY 9

Title _____

Author _____

Minutes read _____

Complete the organizer to tell about the **main idea** from today's reading.

Main Idea:

↓
Detail #1:

↓
Detail #2:

GRAMMAR

- Write the **comparative** and **superlative** form of each **adjective**.

ex: happy happier happiest

big _____ _____

smelly _____ _____

cold _____ _____

WRITING

What landform do you most want to see? Why do you want to visit or explore this kind of landform? Use the information you learned from the BrainPop, Jr. video (see Social Studies section) or from Epic to help answer today's question! 😊

MATH

OUR EARTH MATH PROJECT

Your job today is to complete **task 8**. You must use your understanding of tally charts to complete the task. Remember, what does the number 5 look like in a tally chart? (You may go above and beyond if you'd like! Tasks 5, 6, 7, and 10 are optional. Feel free to choose any of these as extra tasks! 😊) Check each one off when you complete it. Good luck, global citizen!

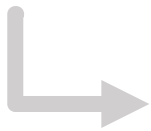


TASK
#8

BIKING VERSUS DRIVING

You know that when you walk or bike instead of drive, it is better for the environment. You decide to survey the other kids at your school to see how many of them bike or walk to school instead of driving.

OPTIONAL TASKS:



TASK
#5

TASK
#6

TASK
#7

TASK
#10

If you'd like, complete 2 rounds of math facts on Freckle!

SOCIAL STUDIES

- Go to BrainPOP Jr. (<https://jr.brainpop.com>) and search for **Landforms**.
- Watch the video.
- Define the word **landform**: _____
- Take the easy **or** hard quiz. Underline which you took and write down your score: _____

JUST FOR FUN

- Ask if you can help create a meal based on the food that you have in your kitchen.
- What did you make? _____