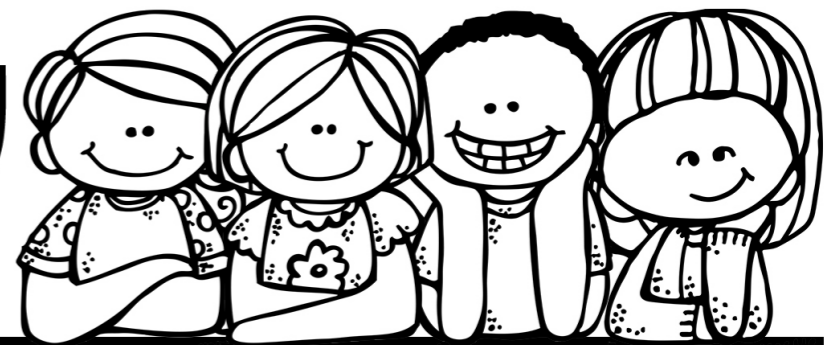


# MY LEARNING MENU

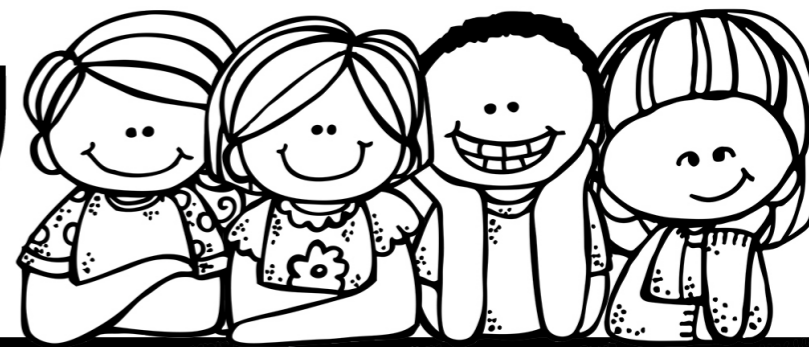
WEEK OF: APRIL 13 - 17



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
READING	<p>Log onto Epic. Read the assigned nonfiction book <i>From Seed to Plant</i> and complete the quiz at the end.</p>	<p>Read a fiction or nonfiction book of your choice for at least 20 minutes. Enjoy the sunshine, and read beneath a tree, if you can!</p> <p>Complete <u>one</u> of the reading responses provided.</p>	<p>Read a fiction or nonfiction book of your choice for at least 20 minutes. Find a cozy spot to enjoy your book inside if it's rainy!</p> <p>Complete <u>one</u> of the reading responses provided.</p>	<p>Read a fiction or nonfiction book of your choice for at least 20 minutes. Put on a sweatshirt and read outside, if you can!</p> <p>Complete <u>one</u> of the reading responses provided.</p>	<p>Log onto Epic. Read the assigned nonfiction book <i>Frederick Douglass</i> and complete the quiz at the end.</p>
WRITING	<p><i>Daily Journal Entry:</i></p> <ul style="list-style-type: none"> <li>What did you do this weekend?</li> </ul> <p><i>Paragraph of the Week:</i> Mon. task - brainstorm</p>	<p><i>Daily Journal Entry:</i></p> <ul style="list-style-type: none"> <li>What is your favorite thing to do outside now? Why?</li> </ul> <p><i>Paragraph of the Week:</i> Tue. task - choose 3 details and write supporting sentences</p>	<p><i>Daily Journal Entry:</i></p> <ul style="list-style-type: none"> <li>What is your favorite thing to do inside now? Why?</li> </ul> <p><i>Paragraph of the Week:</i> Wed. task - write topic sentence and closing sentence</p>	<p><i>Daily Journal Entry:</i></p> <ul style="list-style-type: none"> <li>What was a positive today?</li> <li>What was a challenge today?</li> </ul> <p><i>Paragraph of the Week:</i> Thu. task - revise using ARMS and edit using CUPS</p>	<p><i>Daily Journal Entry:</i></p> <ul style="list-style-type: none"> <li>What was the highlight of your week? Why?</li> </ul> <p><i>Paragraph of the Week:</i> Fri. task - write your final draft Share your paragraph on Flipgrid, if you want!</p>
	<p><i>Optional Zoom meetings</i> <i>Tue., Wed., Thu.</i> <i>10:00 - 10:30 in order to complete Paragraph of the Week with support!</i></p>				

# MY LEARNING MENU

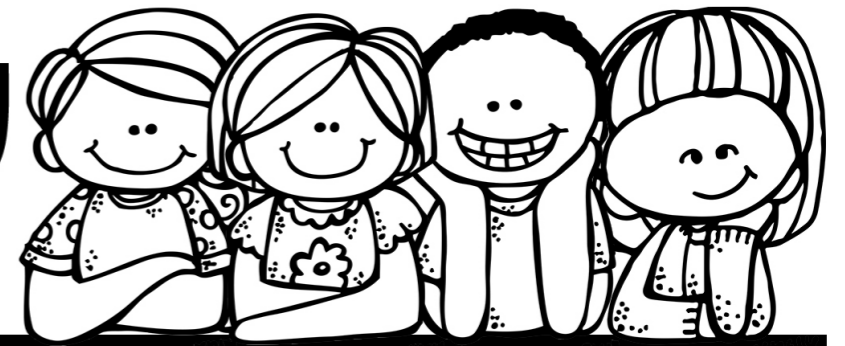
WEEK OF: APRIL 13 - 17



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MATH	<p>Earth Day is tomorrow! Complete the color-by-numbers addition sheet to start celebrating.</p> <p><i>Optional:</i> Complete 2 rounds of math facts on Freckle.</p>	<p>Complete the Freckle assignment for today.</p> <p><i>Optional:</i> Complete 2 rounds of math facts on Freckle.</p>	<p>Choose <b>one</b> of the Math Sorts to complete. If you'd like to go above and beyond, you may complete the others!</p> <p><i>Optional:</i> Complete 2 rounds of math facts on Freckle.</p>	<p>Complete the Freckle Assignment for today.</p> <p><i>Optional:</i> Complete 2 rounds of math facts on Freckle.</p>	<p>Choose <b>one</b> of the Number Searches to complete. You may do both, if you would like!</p> <p><i>Optional:</i> Complete 2 rounds of math facts on Freckle.</p>
SOCIAL STUDIES/SCIENCE	<p><b>Social Studies:</b> Play Compass Rose Twister!</p> <p>If you do not have a tile floor to play on, you may simply print out the cardinal directions sheets and lay them out in the same order as described on the page.</p>	<p><b>Science:</b> Happy Earth Day! Complete the attached scavenger hunt - try to find as many items as you can and share your findings in a picture or video on our Earth Day Flipgrid.</p>	<p><b>Social Studies:</b> Search for "Ellis Island" on BrainPop, Jr. Watch the video. Then, define the following terms:</p> <ul style="list-style-type: none"><li>• <b>immigrant</b></li><li>• <b>translator</b></li><li>• <b>discrimination</b></li><li>• <b>ancestor</b></li></ul>	<p><b>Social Studies:</b> Watch the "Ellis Island" video on BrainPop, Jr. again. Brainstorm a list of reasons why someone may want to <i>immigrate</i> to a new country.</p> <p><i>Optional:</i> Use the "Talk About It" activity below the Ellis Island video.</p>	<p><b>Social Studies:</b> Think about Ellis Island. Immigrants were only allowed to bring what they could carry. Draw a picture of what you would have brought with you if you were an immigrant passing through Ellis Island.</p>

# MY LEARNING MENU

## ADDITIONAL DAILY OPTIONS



Don't forget to check specialists' websites for daily activities!

Our specialist schedule is as follows:

Monday - **Music**      Tuesday - **P.E.**      Wednesday - **Library**      Thursday - **Art**      Friday - **Health**

### ELA:

Freckle ELA games & activities

Epic books

RAZ Kids

Storyline Online

PebbleGo

WriteAbout (digital journaling)

### Science/Social Studies:

BrainPop, Jr.

PebbleGo

National Geographic Kids

Cincinnati Zoo's daily at-home safari

Mystery Science activities

Compass Rose Twister!

### Math:

Freckle daily math facts & games

Prodigy Game

Beat a Partner Game (roll a die and fill in the addition sentence)

Pica, Ferme, Nada

Trash

War Card Game to practice skills (add up 2 or more cards, create 3-digit numbers and compare, select certain place values, etc!)

# PARAGRAPH OF THE WEEK

APRIL 13-20

THIS WEEK'S TOPIC:

Write about one thing you're good at! It could be a talent, a sport, a hobby, something school-related, anything. It could be what you made your Talent Show video about. 😊

USE THE BELOW CHART TO HELP WITH THURSDAY'S TASK

## ARMS

A

Add a word

R

Remove a word

M

Move a word to a better spot

S

Substitute a synonym

## CUPS

C

Capital letters

first word of every sentence, proper nouns, and I

U

Usage

make sure all nouns and verbs match (example: she goes NOT she go)

P

Punctuation

every sentence ends with a punctuation mark and commas are used when needed

S

Spelling

all sight words are spelled correctly and you've looked up the correct spelling of words you are unsure about

# PARAGRAPH OF THE WEEK

Monday

## BRAINSTORM

Write all the words and phrases (details!) you know about this week's topic. Include every detail you can think of. Let your mind go, and try to write at least 10 things on your brainstorm.

Tuesday

## DETAILS

Choose the 3 most important details from your brainstorm. Write a sentence for each detail. Put the most important detail first, and include an explanation sentence for that detail.

Wednesday

## TOPIC & CONCLUSION

Write a topic sentence at the beginning of your paragraph that tells the main idea. Then, write a conclusion sentence at the end of your paragraph to wrap up everything.

Thursday

## REVISE & EDIT

Use ARMS to revise your paragraph and make it *sound* better. Then, use CUPS to edit your paragraph and make it *look* better. Check the ARMS and CUPS reference sheet for help!

Friday

## POLISH & PUBLISH

Write your final draft including revisions and edits. Make sure it is in your neatest handwriting or typed! If you want, record yourself reading your final paragraph on this week's Paragraph Flipgrid. 😊

# BRAINSTORM

Monday

Wed.

TOPIC sentence:

Handwriting practice lines for the topic sentence, consisting of a solid top line, a dashed middle line, and a solid bottom line.

1<sup>st</sup> Detail & explanation:

Handwriting practice lines for the first detail and explanation, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Tuesday

2<sup>nd</sup> Detail:

Handwriting practice lines for the second detail, consisting of a solid top line, a dashed middle line, and a solid bottom line.

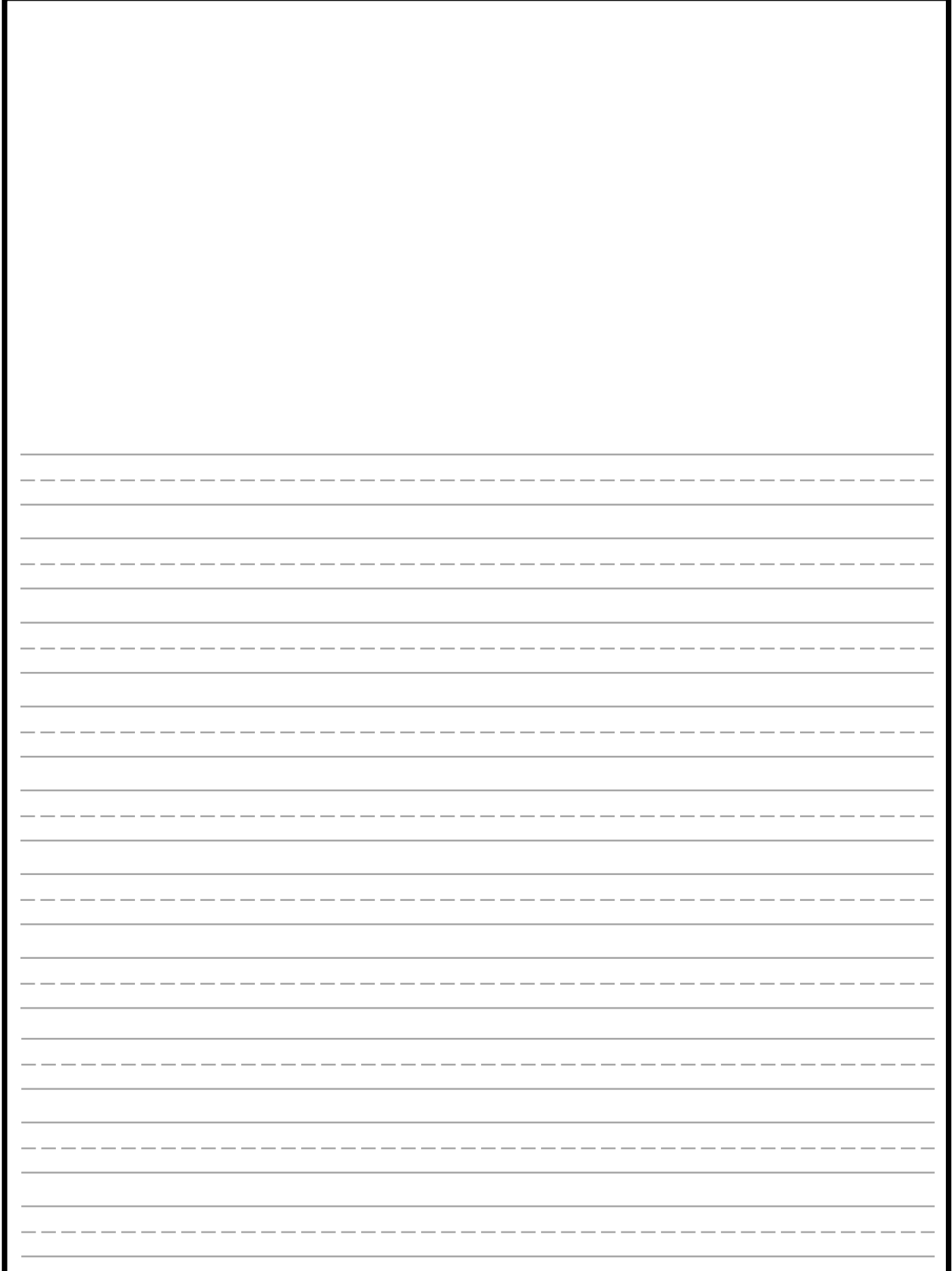
3<sup>rd</sup> Detail:

Handwriting practice lines for the third detail, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Wed.

CONCLUSION sentence:

Handwriting practice lines for the conclusion sentence, consisting of a solid top line, a dashed middle line, and a solid bottom line.



Name \_\_\_\_\_

# COLOR BY NUMBER

Directions: Solve and color

<b>65=YELLOW</b>	<b>77=BLUE</b>	<b>95=GREEN</b>
<b>87=PURPLE</b>	<b>49=ORANGE</b>	<b>59=PINK</b>

52 +13 =

47 +18 =

30 +19 =

73 +14 =

58+29=

47 +40 =

25 +24 =

39+26=

35 +30 =

37+12=

81+14=

63+14=

71 +24 =

34+15=

56 +31 =

76 +19 =

56+21=

63 +32 =

53+34=

75 +12 =

36 +23 =

47 +12 =

67 +20 =

34 +25 =

84+11=

65+22=

57+38=

44+43=

42+35=

48+47=

45+32=

71+16=

32+17=

51+44=

35+14=

43 +22 =

33 +32 =

39 +10 =

55 +32 =

76+11=

62+25=

27 +22 =

49+16=

41+24=



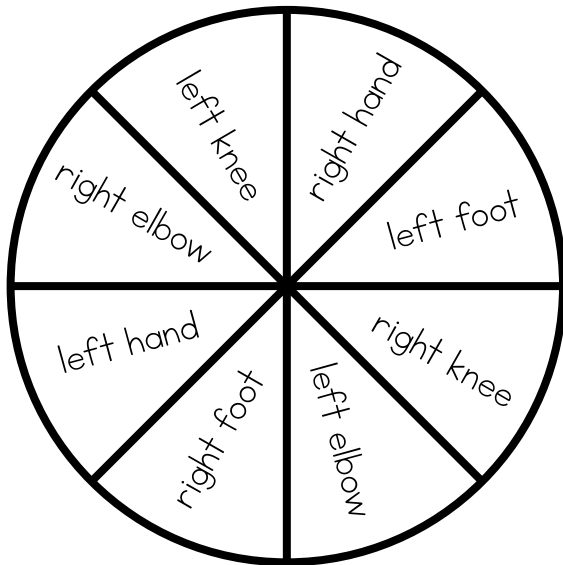
# COMPASS ROSE TWISTER!

To set up your board, place a cardinal direction letter sheet on the tile floor like this.



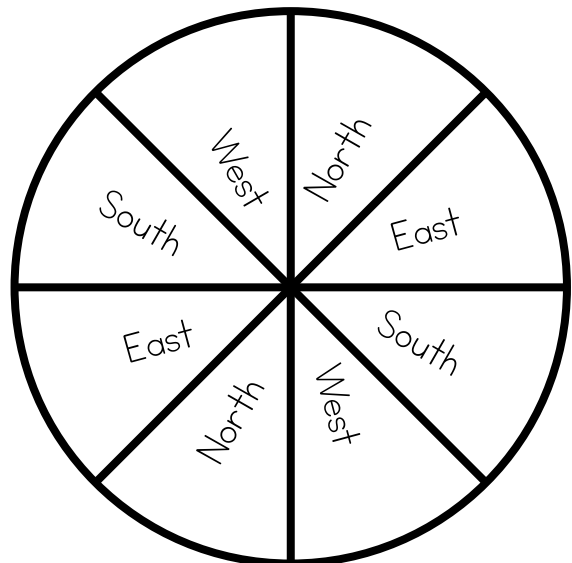
	N	
W	stand here	E
	S	

- Choose one person to be the caller and one to be the twister.
- The caller spins a paperclip on each of the spinners below and announces what the twister needs to do.
- Count how many moves the twister can make without falling over.
- Switch roles and play again!



**BODY PART**

**CARDINAL DIRECTION**



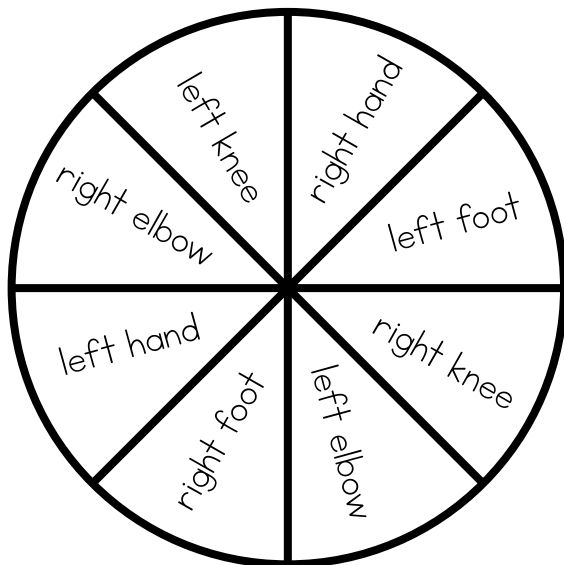
# COMPASS ROSE TWISTER!

To set up your board, place a cardinal direction letter sheet on the tile floor like this.



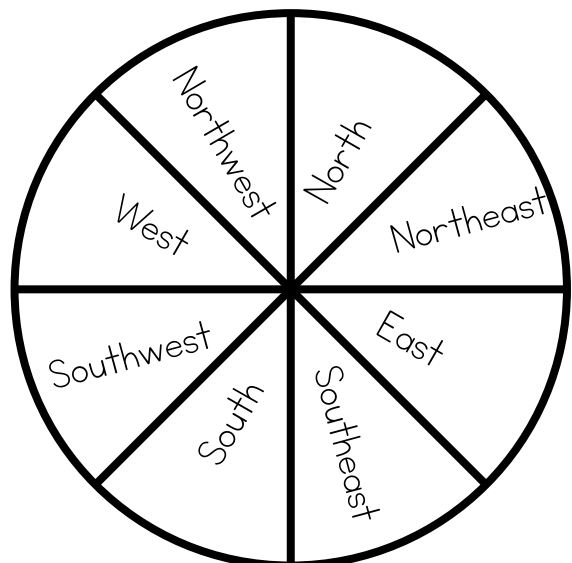
	N	
W	stand here	E
	S	

- Choose one person to be the caller and one to be the twister.
- The caller spins a paperclip on each of the spinners below and announces what the twister needs to do.
- Count how many moves the twister can make without falling over.
- Switch roles and play again!



**BODY PART**

## CARDINAL & INTERMEDIATE DIRECTIONS



**N**

**E**

**S**

**w**

Name: \_\_\_\_\_



# Earth Day

## Scavenger Hunt



Find 3 different kinds of leaves and make rubbings with a crayon.



Find 3 different kinds of flowers. Record their locations (on the back) or take a photograph!



Find at least 2 of the following: interesting shaped rocks, acorns, or pinecones.



Pick up 5 pieces of litter. Recycle them if possible, or throw them away.



Look quietly and spot 3 different types of wildlife. Record their names or take photographs.

# READING RESPONSE CHOICES

Choose a task to complete when reading an independent book. There are more choices than school days - pick the 3 you want to do! 😊

## NONFICTION #1

Title \_\_\_\_\_

Author \_\_\_\_\_

Minutes read \_\_\_\_\_

Color the text features you found or used in this book.

table of contents	bold print	glossary	headings	map
captions	diagram	photos	labels	graph

## NONFICTION #2

Title \_\_\_\_\_

Author \_\_\_\_\_

Minutes read \_\_\_\_\_

Record 2 facts you learned while reading this book.

Fact #1: \_\_\_\_\_

Fact #2: \_\_\_\_\_



# FICTION #1

Title \_\_\_\_\_

Author \_\_\_\_\_

Minutes read \_\_\_\_\_

Circle the **genre** of your book:

realistic fiction

mystery

fable

poetry

tall tale

historical fiction

fantasy

science fiction

fairy tale

What are some **features** of this genre? \_\_\_\_\_

\_\_\_\_\_

# FICTION #2

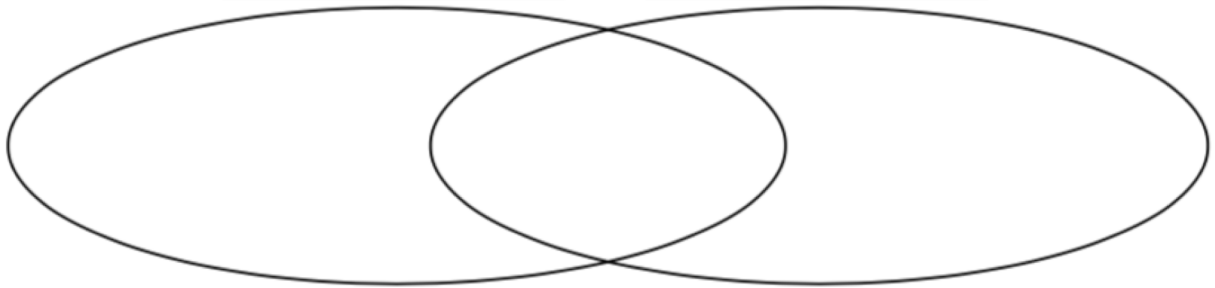
Title \_\_\_\_\_

Author \_\_\_\_\_

Minutes read \_\_\_\_\_

**Compare** and **contrast** yourself with another character from your book.

\_\_\_\_\_ Me \_\_\_\_\_



# FICTION #3

Title \_\_\_\_\_

Author \_\_\_\_\_

Minutes read \_\_\_\_\_

Complete the following sentences to make a **prediction**.

I **wonder** what will happen to \_\_\_\_\_ when I read tomorrow.

I **think** that \_\_\_\_\_.

Name: \_\_\_\_\_

# No Prep - Math Sorts!

2.NBT.1

#3

Directions: Organize the cards below into two categories.

**TRUE**

**FALSE**




Directions:  
Cut, Sort,  
and Glue!

<p>A</p> <p><b>614 =</b> 600 + 1 + 4</p>	<p>B</p> <p><b>510 =</b> 500 + 10</p>	<p>C</p> <p><b>426 =</b> 4 hundreds + 2 ones + 6 tens</p>	<p>D</p> <p><b>six hundreds = 60</b></p>
<p>E</p> <p><b>306 =</b> 3 hundreds + 6 ones</p>	<p>F</p> <p><b>ten tens = 100</b></p>	<p>G</p> <p><b>457 =</b> 7 hundreds + 5 tens + 7 ones</p>	<p>H</p> <p><b>309 =</b> 3 hundreds + 9 ones</p>
<p>I</p> <p><b>nine tens = 900</b></p>	<p>J</p> <p><b>100 ones = 100</b></p>	<p>K</p> <p><b>850 =</b> 8 hundreds + 5 ones</p>	<p>L</p> <p><b>728 =</b> 7 hundreds + 2 tens + 8 ones</p>

Name: \_\_\_\_\_

Directions: Organize the cards below into three categories.

Category #1

Category #2

Category #3




Directions: Cut, Sort, and Glue!

A Change to expanded form.  
**586 =**  
\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

B 6 hundreds  
5 tens 8 ones

C six hundred  
eighty-five

D 

H	H	H	H	H	H
---	---	---	---	---	---

  
|||||    ••••  
          ••••

E Change to expanded form.  
**685 =**  
\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

F 

H	H	H	H	H
---	---	---	---	---

  
|||||    ••••  
          ••••

G 6 hundreds  
8 tens 5 ones

H five hundred  
eighty-six

I Change to expanded form.  
**658 =**  
\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

J six hundred  
fifty-eight

K 

H	H	H	H	H	H
---	---	---	---	---	---

  
|||||    ••••  
          ••••

L 5 hundreds  
8 tens 6 ones



Name: \_\_\_\_\_

Directions: Organize the cards below into two categories.

**Greater Than >**

**Less Than <**



Directions: Cut, Sort, and Glue!

A Write >, <, or = to compare the numbers.  
 $500 + 70 + 2$  ○  $500 + 20 + 7$

B Write >, <, or = to compare the numbers.  
 $274$  ○  $309$

C Write >, <, or = to compare the numbers.  
 $489$  ○  $492$

D Write >, <, or = to compare the numbers.  
 $504$  ○  $540$

E Write >, <, or = to compare the numbers.  
 $790$  ○  $709$

F Write >, <, or = to compare the numbers.  
 $200 + 10 + 8$  ○  $200 + 10 + 3$

G Write >, <, or = to compare the numbers.  
 $700 + 1 + 5$  ○  $700 + 50 + 1$

H Write >, <, or = to compare the numbers.  
 $853$  ○  $835$

I Write >, <, or = to compare the numbers.  
 $607$  ○  $586$

J Write >, <, or = to compare the numbers.  
 $900 + 60 + 8$  ○  $900 + 90 + 6$



# NUMBER SEARCH

DIRECTIONS: SOLVE THE PROBLEMS. THEN FIND AND CIRCLE THE PROBLEMS HIDDEN IN THE PUZZLE. YOU WILL ADD THE - AND =.

$18 - 5 = 13$

8	6	2	1	3	2	20	20	18	0			
20	5	6	5	17	20	17	6	11	7	0	4	2
13	12	2	16	2	19	2	3	2	13	1	14	8
1	8	16	15	15	4	11	1	10	1	7	20	7
12	6	3	5	10	8	20	5	16	2	14	17	9
10	5	13	12	5	5	15	2	13	5	10	16	4
11	11	16	13	2	11	8	5	6	20	15	5	10
8	10	5	6	16	14	18	3	15	5	5	4	6
12	0	12	7	1	5	5	4	17	4	13	5	1
5	20	17	8	15	11	1	8	8	16	19	6	5
4	6	18	8	19	5	14	2	2	14	1	13	10
6	14	5	2	3	1	3	17	3	14	2	3	3

$18 - 5 = \underline{\quad}$

$13 - 2 = \underline{\quad}$

$16 - 3 = \underline{\quad}$

$20 - 6 = \underline{\quad}$

$15 - 2 = \underline{\quad}$

$17 - 2 = \underline{\quad}$

$17 - 4 = \underline{\quad}$

$11 - 1 = \underline{\quad}$

$18 - 4 = \underline{\quad}$

$15 - 5 = \underline{\quad}$

$16 - 2 = \underline{\quad}$

$13 - 1 = \underline{\quad}$

$12 - 0 = \underline{\quad}$

$16 - 1 = \underline{\quad}$

$19 - 5 = \underline{\quad}$

$18 - 3 = \underline{\quad}$

$17 - 6 = \underline{\quad}$

$20 - 7 = \underline{\quad}$

$14 - 1 = \underline{\quad}$

$17 - 3 = \underline{\quad}$

Name: \_\_\_\_\_

pg. 8

# NUMBER SEARCH

DIRECTIONS: SOLVE THE PROBLEMS. THEN FIND AND CIRCLE THE PROBLEMS HIDDEN IN THE PUZZLE. YOU WILL ADD THE - AND =.

$20 - 9 = 11$

5	2	16	8	8	20	8	2	8	18			
20	6	5	4	3	2	13	8	8	7	15	2	4
11	17	20	14	7	7	9	18	16	16	15	1	14
8	0	1	18	8	3	4	16	2	2	8	16	4
15	5	19	19	12	9	3	5	17	11	6	2	8
15	8	7	16	16	18	8	2	15	18	20	15	5
16	1	2	7	8	9	12	6	11	5	12	7	5
8	19	14	5	19	9	16	2	9	4	10	12	3
4	16	8	5	20	3	2	18	2	3	16	17	16
17	16	14	2	5	5	10	10	0	6	2	8	3
5	8	16	5	0	0	7	6	20	13	14	18	19
12	2	3	8	10	9	1	3	0	8	13	3	16

$20 - 9 = \underline{\quad}$

$18 - 4 = \underline{\quad}$

$15 - 8 = \underline{\quad}$

$11 - 9 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$20 - 1 = \underline{\quad}$

$16 - 2 = \underline{\quad}$

$19 - 14 = \underline{\quad}$

$19 - 3 = \underline{\quad}$

$10 - 10 = \underline{\quad}$

$17 - 11 = \underline{\quad}$

$12 - 7 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$16 - 14 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

$17 - 5 = \underline{\quad}$

Name: \_\_\_\_\_

pg. 9