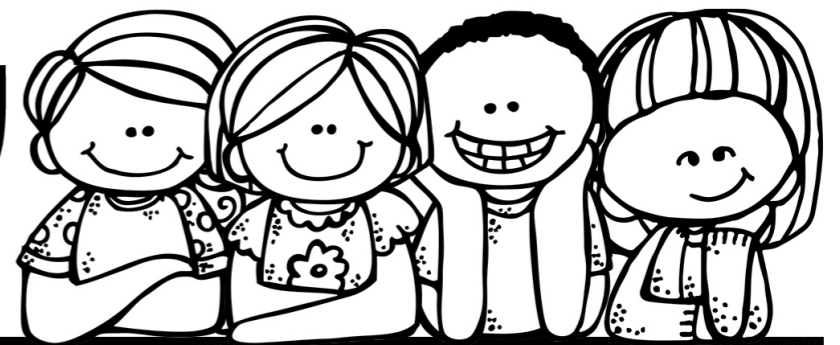


# MY LEARNING MENU

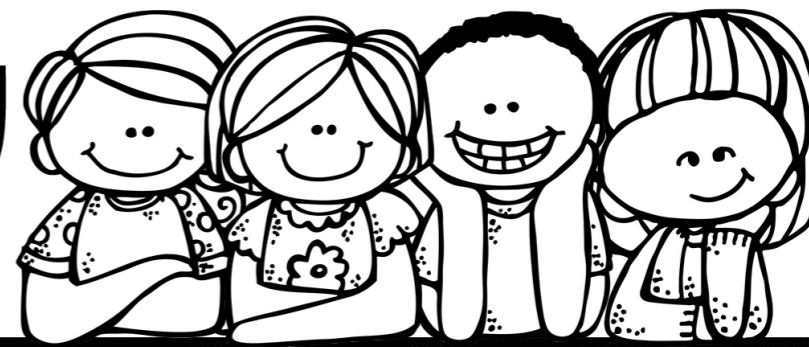
WEEK OF: APRIL 20 - 24



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
READING	<p>No School Patriots' Day</p>	<p>Log onto Epic. Read <b>one</b> of the books in the collection "Immigration" and complete the quiz at the end. Read a few of the other books, if you want!</p>	<p><b>Happy Official Earth Day!</b></p> <p>Read a fiction or nonfiction book of your choice for at least 20 minutes.</p> <p>Complete <u>one</u> of the reading responses provided.</p>	<p>Log onto Epic. Read <b>one</b> of the nonfiction books in the collection "Famous Migrants" and complete the quiz at the end. You may absolutely read more, if you want!</p>	<p>Read a fiction or nonfiction book of your choice for at least 20 minutes.</p> <p>Complete <u>one</u> of the reading responses provided.</p>
WRITING	<p>↓</p>	<p><i>Daily Journal Entry:</i></p> <ul style="list-style-type: none"> <li>What was the best thing you did over the long weekend?</li> </ul> <p><i>Paragraph of the Week:</i> Mon. task</p> <p>Write a paragraph about a food you just don't like.</p>	<p><i>Daily Journal Entry:</i></p> <ul style="list-style-type: none"> <li>Why is it important to take care of our environment?</li> </ul> <p><i>Paragraph of the Week:</i> Tue. task</p>	<p><i>Daily Journal Entry:</i></p> <ul style="list-style-type: none"> <li>What was a positive today?</li> <li>What was a challenge today?</li> </ul> <p><i>Paragraph of the Week:</i> Wed. task</p>	<p><i>Daily Journal Entry:</i></p> <ul style="list-style-type: none"> <li>What was the highlight of your week? Why?</li> </ul> <p><i>Paragraph of the Week:</i> Thu. task &amp; final draft</p> <p>Share your paragraph on Flipgrid, if you want!</p>

# MY LEARNING MENU

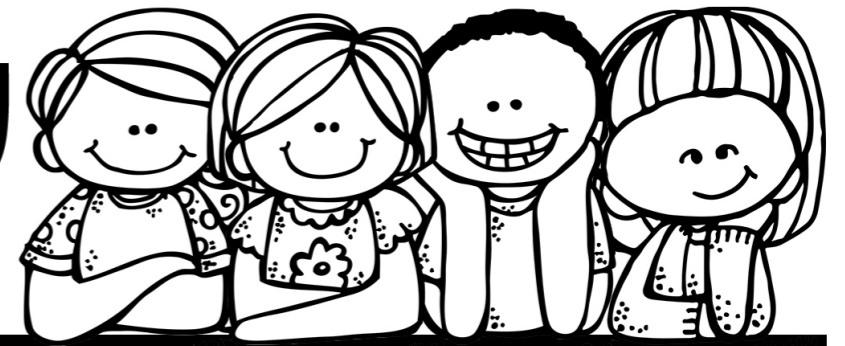
WEEK OF: APRIL 20 - 24



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MATH	<p>No School Patriots' Day</p>	<p>Complete subtraction worksheet using models to help you solve. <i>Bring the sheet to our Zoom meeting, and we'll start it together!</i></p> <p><i>Optional:</i> Complete 2 rounds of math facts on Freckle.</p>	<p>Choose <b>one</b> of the Math Sorts to complete. If you'd like to go above and beyond, you may complete the others!</p> <p><i>Optional:</i> Join a <b>Zoom session</b> at 10:00 to complete a math challenge!</p>	<p>Complete the Freckle Assignment for today.</p> <p><i>Optional:</i> Complete 2 rounds of math facts on Freckle.</p>	<p>Choose <b>one</b> of the Color-by-Numbers to complete. You may do both, if you would like!</p> <p><i>Optional:</i> Complete 2 rounds of math facts on Freckle.</p>
SOCIAL STUDIES/SCIENCE	<p>↓</p>	<p><b>Social Studies:</b> Choose one student to read about on <a href="#">this site</a>. If you would like, read it with a family member! While reading, think about <i>why that student immigrated to the USA</i>.</p>	<p><b>Science:</b> In honor of Earth Day, choose <b>one</b> of the activities below to complete. Click the links for more info. Have fun!</p> <ul style="list-style-type: none"> <li>• <a href="#">Make seed paper</a></li> <li>• <a href="#">Make world crayons</a></li> <li>• <a href="#">Make a birdfeeder</a></li> <li>• <a href="#">Mystery Doug!</a></li> <li>• Make something new out of a piece of recycling</li> </ul>	<p><b>Social Studies:</b> Watch the "US Symbols" video on BrainPop, Jr. Think about the following question: <i>What does the Statue of Liberty symbolize?</i></p>	<p><b>Social Studies:</b> Complete the Symbolic Me sheet. If you need a reminder about what a symbol is, watch the video "US Symbols" on BrainPop, Jr. again.</p>

# MY LEARNING MENU

## ADDITIONAL DAILY OPTIONS



Don't forget to check specialists' websites for daily activities!

Our specialist schedule is as follows:

Monday - **Music**    Tuesday - **P.E.**    Wednesday - **Library**    Thursday - **Art**    Friday - **Health**

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### ELA:

Freckle ELA games & activities

Epic books

RAZ Kids

Storyline Online

PebbleGo

WriteAbout (digital journaling)

### Science/Social Studies:

BrainPop, Jr.

PebbleGo

National Geographic Kids

Cincinnati Zoo's daily at-home safari

Mystery Science activities

Compass Rose Twister!

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### Math:

Brain Busters (click the button on our page for new puzzles)

Freckle daily math facts & games

Prodigy Game

Beat a Partner Game (roll a die and fill in the addition sentence)


Pica, Ferme, Nada

Trash

War Card Game to practice skills (add up 2 or more cards, create 3-digit numbers and compare, select certain place values, etc!)

# Zoom Meetings

Week of April 20 - 24

Monday	Tuesday	Wednesday	Thursday	Friday
No meetings today 	10:00 - 11:00 Class Meeting ID: 620 984 998 PW: check email	10:00 - 10:30 Optional Meeting ID: 968 8443 9324 PW: check email	10:00 - 11:00 Class Meeting ID: 620 984 998 PW: check email	
			11:00 - 12:00 Gr. 2 & 3 Book Talk with Mrs. Sollauer ID: 987 7615 7112 PW: 2Xb9vy	
	12:35 - 1:00 Lunch Group with Mrs. Cruz, Mrs. Pacheco & Mrs. Ryan ID: 974 5677 1508 PW: Lunch		12:00 - 12:45 Gr. 2 & 3 Artist Café with Mrs. Smith ID: 714 189 701 PW: 3J5TVi	

# READING RESPONSE CHOICES

Choose a task to complete when reading an independent book. There are more choices than school days - pick the 2 you want to do! 😊

## NONFICTION #1

Title \_\_\_\_\_

Author \_\_\_\_\_

Minutes read \_\_\_\_\_

Color the text features you found or used in this book.

table of contents	bold print	glossary	headings	map
captions	diagram	photos	labels	graph

## NONFICTION #2

Title \_\_\_\_\_

Author \_\_\_\_\_

Minutes read \_\_\_\_\_

Record 2 facts you learned while reading this book.

Fact #1: \_\_\_\_\_

Fact #2: \_\_\_\_\_

# FICTION #1

Title \_\_\_\_\_

Author \_\_\_\_\_

Minutes read \_\_\_\_\_

Circle the **genre** of your book:

realistic fiction

mystery

fable

poetry

tall tale

historical fiction

fantasy

science fiction

fairy tale

What are some **features** of this genre? \_\_\_\_\_

\_\_\_\_\_

# FICTION #2

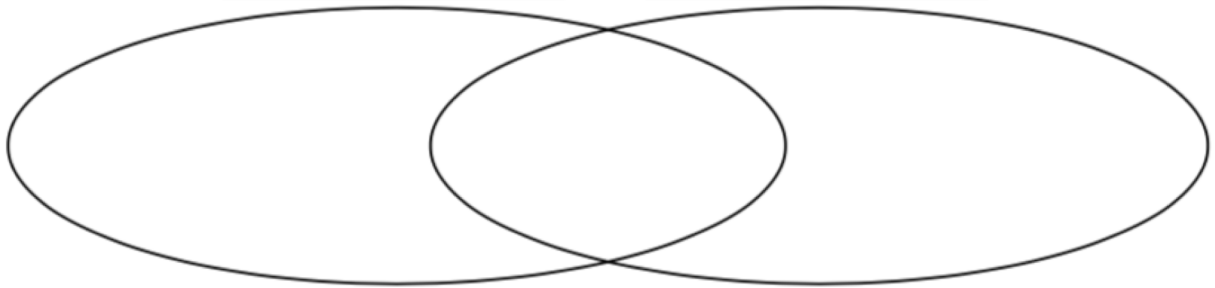
Title \_\_\_\_\_

Author \_\_\_\_\_

Minutes read \_\_\_\_\_

**Compare** and **contrast** yourself with another character from your book.

\_\_\_\_\_ Me \_\_\_\_\_



# FICTION #3

Title \_\_\_\_\_

Author \_\_\_\_\_

Minutes read \_\_\_\_\_

Complete the following sentences to make a **prediction**.

I **wonder** what will happen to \_\_\_\_\_ when I read tomorrow.

I **think** that \_\_\_\_\_.

# PARAGRAPH OF THE WEEK

APRIL 20-24

THIS WEEK'S TOPIC:

Write about one food you just do not like! Is it a vegetable? Is it something lots of other people like? Is it a traditional food made in your family? Write a paragraph about this terrible food.

USE THE BELOW CHART TO HELP WITH THURSDAY'S TASK

## ARMS

A

Add a word

R

Remove a word

M

Move a word to a better spot

S

Substitute a synonym

## CUPS

C

Capital letters

first word of every sentence, proper nouns, and I

U

Usage

make sure all nouns and verbs match (example: she goes NOT she go)

P

Punctuation

every sentence ends with a punctuation mark and commas are used when needed

S

Spelling

all sight words are spelled correctly and you've looked up the correct spelling of words you are unsure about

# PARAGRAPH OF THE WEEK

Monday

## BRAINSTORM

Write all the words and phrases (details!) you know about this week's topic. Include every detail you can think of. Let your mind go, and try to write at least 10 things on your brainstorm.

Tuesday

## DETAILS

Choose the 3 most important details from your brainstorm. Write a sentence for each detail. Put the most important detail first, and include an explanation sentence for that detail.

Wednesday

## TOPIC & CONCLUSION

Write a topic sentence at the beginning of your paragraph that tells the main idea. Then, write a conclusion sentence at the end of your paragraph to wrap up everything.

Thursday

## REVISE & EDIT

Use ARMS to revise your paragraph and make it *sound* better. Then, use CUPS to edit your paragraph and make it *look* better. Check the ARMS and CUPS reference sheet for help!

Friday

## POLISH & PUBLISH

Write your final draft including revisions and edits. Make sure it is in your neatest handwriting or typed! If you want, record yourself reading your final paragraph on this week's Paragraph Flipgrid. 😊



# BRAINSTORM

Monday

Wed.

TOPIC sentence:

Handwriting practice lines for the topic sentence, consisting of a solid top line, a dashed middle line, and a solid bottom line.

1<sup>st</sup> Detail & explanation:

Handwriting practice lines for the first detail and explanation, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Tuesday

2<sup>nd</sup> Detail:

Handwriting practice lines for the second detail, consisting of a solid top line, a dashed middle line, and a solid bottom line.

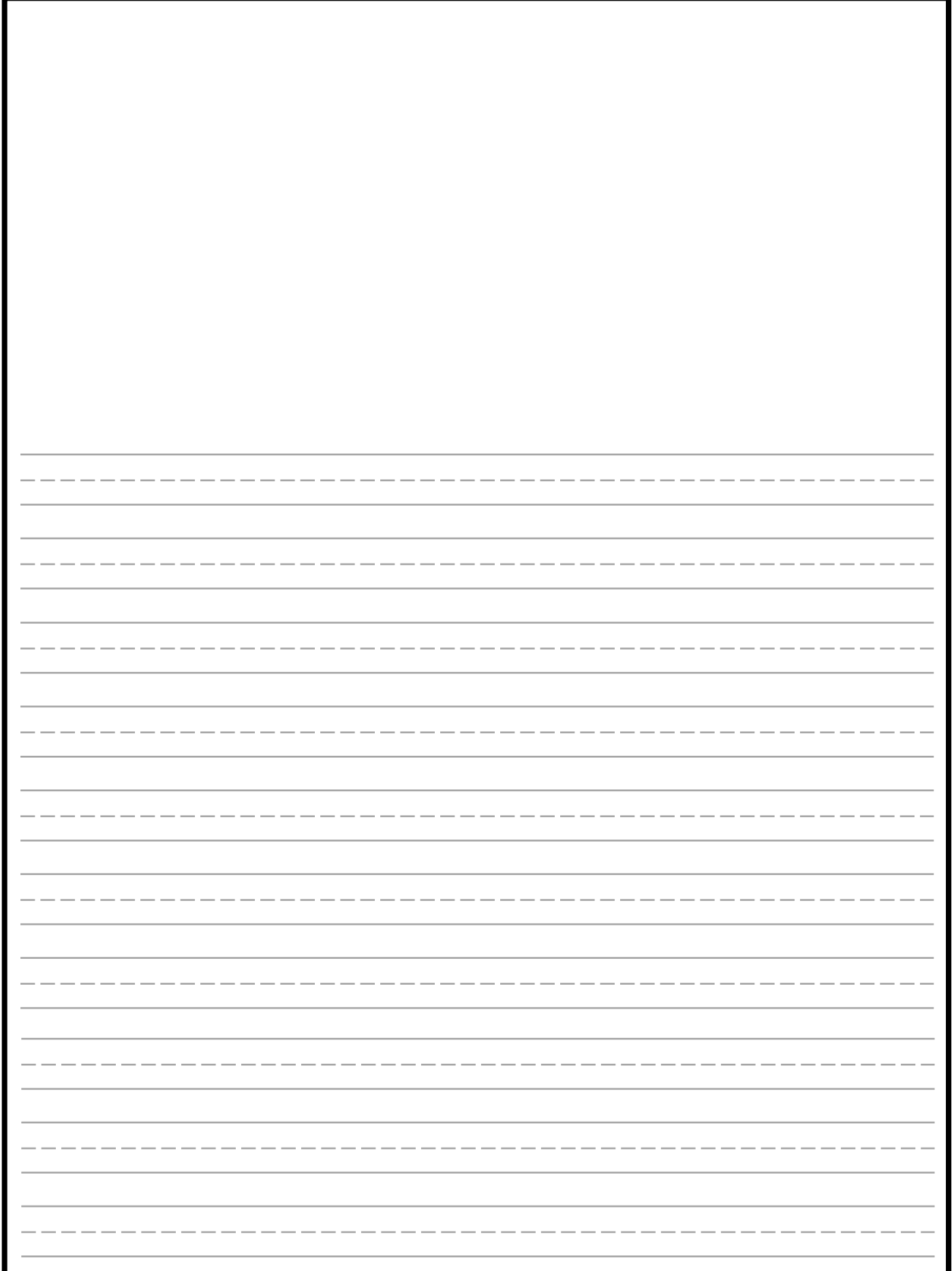
3<sup>rd</sup> Detail:

Handwriting practice lines for the third detail, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Wed.

CONCLUSION sentence:

Handwriting practice lines for the conclusion sentence, consisting of a solid top line, a dashed middle line, and a solid bottom line.



Choose 10 problems to complete on your own. Use scrap paper and show how you model finding the difference.

**1.** 
$$\begin{array}{r} 51 \\ -12 \\ \hline \end{array}$$

**2.** 
$$\begin{array}{r} 30 \\ -21 \\ \hline \end{array}$$

**3.** 
$$\begin{array}{r} 24 \\ -19 \\ \hline \end{array}$$

**4.** 
$$\begin{array}{r} 65 \\ -49 \\ \hline \end{array}$$

**5.** 
$$\begin{array}{r} 24 \\ -17 \\ \hline \end{array}$$

**6.** 
$$\begin{array}{r} 27 \\ -10 \\ \hline \end{array}$$

**7.** 
$$\begin{array}{r} 34 \\ -12 \\ \hline \end{array}$$

**8.** 
$$\begin{array}{r} 75 \\ -14 \\ \hline \end{array}$$

**9.** 
$$\begin{array}{r} 84 \\ -15 \\ \hline \end{array}$$

**10.** 
$$\begin{array}{r} 18 \\ -10 \\ \hline \end{array}$$

**11.** 
$$\begin{array}{r} 75 \\ -22 \\ \hline \end{array}$$

**12.** 
$$\begin{array}{r} 45 \\ -25 \\ \hline \end{array}$$

**13.** 
$$\begin{array}{r} 32 \\ -22 \\ \hline \end{array}$$

**14.** 
$$\begin{array}{r} 64 \\ -26 \\ \hline \end{array}$$

**15.** 
$$\begin{array}{r} 67 \\ -42 \\ \hline \end{array}$$

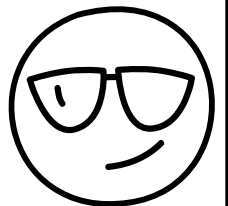
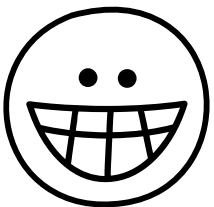
**16.** 
$$\begin{array}{r} 56 \\ -13 \\ \hline \end{array}$$

**17.** 
$$\begin{array}{r} 24 \\ -10 \\ \hline \end{array}$$

**18.** 
$$\begin{array}{r} 72 \\ -47 \\ \hline \end{array}$$

**19.** 
$$\begin{array}{r} 56 \\ -10 \\ \hline \end{array}$$

**20.** 
$$\begin{array}{r} 45 \\ -25 \\ \hline \end{array}$$



Name: \_\_\_\_\_

# No Prep - Math Sorts!

2.NBT.6

#3

Directions: Organize the cards below into three categories.

## Category #1

## Category #2

## Category #3




Directions: Cut, Sort, and Glue!

A  $53 + 27 + 45 + 62$

B  $35 + 29 + 65 + 39$

C  $42 + 24 + 56 + 46$

D  $47 + 64 + 57$

E  $66 + 77 + 44$

F  $52 + 37 + 28 + 57$

G  $68 + 43 + 63$

H  $46 + 51 + 24 + 53$

I  $34 + 72 + 38 + 43$

J  $52 + 80 + 36$

K  $57 + 63 + 67$

L  $65 + 47 + 62$



Name: \_\_\_\_\_

# No Prep - Math Sorts!

2.NBT.7

#1

Directions: Organize the cards below into three categories.

## Category #1

## Category #2

## Category #3




Directions: Cut, Sort, and Glue!

A  $268 + 305$

B  $439 + 134$

C  $394 + 243$

D  $415 + 222$

E  $307 + 366$

F  $508 + 129$

G  $206 + 367$

H  $376 + 261$

I  $235 + 438$

J  $459 + 214$

K  $516 + 157$

L  $415 + 158$



Name: \_\_\_\_\_

# No Prep - Math Sorts!

2.NBT.8

#3

Directions: Organize the cards below into two categories.

**Greater Than >**

**Less Than <**



Directions: Cut, Sort, and Glue!



www.mathconnections.com

A Write >, <, or = to compare the numbers.  
 $503 - 10$  ○  $487 + 10$

B Write >, <, or = to compare the numbers.  
 $293 - 100$  ○  $202 - 10$

C Write >, <, or = to compare the numbers.  
 $685 + 100$  ○  $867 - 100$

D Write >, <, or = to compare the numbers.  
 $871 + 100$  ○  $985 - 10$

E Write >, <, or = to compare the numbers.  
 $804 - 10$  ○  $778 + 10$

F Write >, <, or = to compare the numbers.  
 $367 + 10$  ○  $259 + 100$

G Write >, <, or = to compare the numbers.  
 $318 - 100$  ○  $193 + 100$

H Write >, <, or = to compare the numbers.  
 $754 + 100$  ○  $847 + 10$

I Write >, <, or = to compare the numbers.  
 $492 + 10$  ○  $605 - 100$

J Write >, <, or = to compare the numbers.  
 $541 + 100$  ○  $732 - 100$

Name \_\_\_\_\_

# COLOR BY NUMBER

Directions: Solve and color

<b>31 = YELLOW</b>	<b>79 = PURPLE</b>	<b>24 = LIGHT BLUE</b>	<b>82 = DARK BLUE</b>
<b>65 = WHITE</b>	<b>43 = PINK</b>	<b>57 = GREEN</b>	

Name \_\_\_\_\_

# COLOR BY NUMBER

Directions: Solve and color

68=PINK	39=BROWN	58=YELLOW	93=BLUE
72=LIGHT GREEN	40=PURPLE	88=DARK GREEN	

79  
+14

67+26=

45+13=

43  
+15

37  
+21

46  
+26

56  
+16

56+37=

61  
+11

49  
+19

42+26=

41+31=

40  
+18

49  
+44

34  
+24

60  
+33

30  
+28

54+18=

43+29=

36  
+36

75  
+18

77  
+16

62+31=

69  
+24

72  
+21

27  
+12

82+11=

25  
+15

21  
+19

53  
+40

51+42=

23  
+16

20  
+19

64+29=

39+33=

58  
+14

49+23=

51  
+37

72  
+16

76+12=

64+24=

58+30=

76+12=



# SYMBOLIC ME

Choose 6 symbols that represent, or stand, for you. Think about activities, foods, hobbies, and people you love. Remember, the Statue of Liberty is a symbol of freedom - what symbolizes you? Draw a picture of each in the space provided and write what it is below the drawing.
