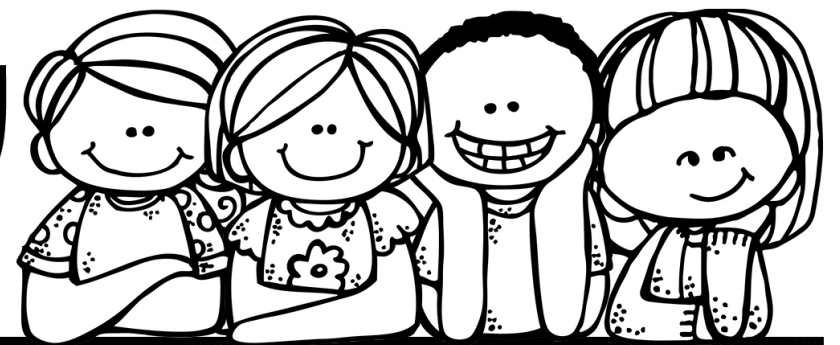


# MY LEARNING MENU

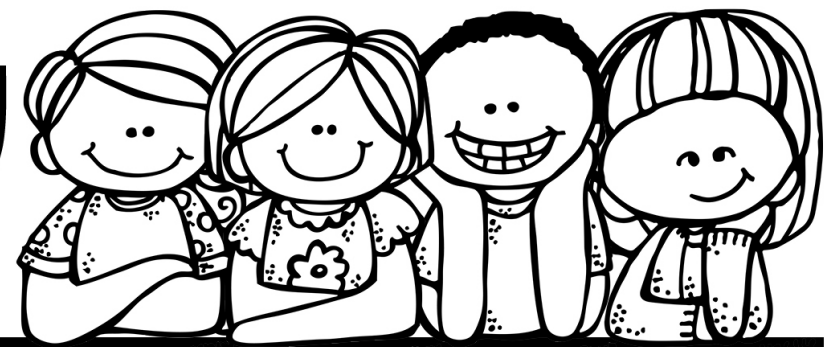
WEEK OF: MAY 11 - 15



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
READING	<p>Read a fiction or nonfiction book of your choice for at least 20 minutes.</p> <p>Complete <u>one</u> of the reading responses provided.</p>	<p>Log onto Epic. Read <i>Disaster Zone: Tsunamis</i> that's in your mailbox and take the quiz at the end.</p>	<p>Read a fiction or nonfiction book of your choice for at least 20 minutes.</p> <p>Complete <u>one</u> of the reading responses provided.</p>	<p>Log onto Epic. Read <i>Disaster Zone: Landslides</i> that's in your mailbox and take the quiz at the end.</p>	<p><i>Catch-up Day!</i> Use this time to complete any activities you need. If you're done, do the suggested enrichment activities!</p> <p><i>Flashlight Friday!</i> Enjoy a book of your choice for 20 minutes in a dark, cozy spot with a flashlight 😊</p>
WRITING	<p><i>Daily Journal Entry:</i></p> <ul style="list-style-type: none"> <li>How did you celebrate Mother's Day?</li> </ul> <p><i>Paragraph of the Week:</i></p> <ul style="list-style-type: none"> <li>Monday task</li> </ul> <p>Write a paragraph giving your opinion about what animal makes the best pet.</p>	<p><i>Daily Journal Entry:</i></p> <ul style="list-style-type: none"> <li>What was a challenge today?</li> </ul> <p><i>Paragraph of the Week:</i></p> <ul style="list-style-type: none"> <li>Tuesday task</li> </ul>	<p><i>Daily Journal Entry:</i></p> <ul style="list-style-type: none"> <li>What was a positive today?</li> </ul> <p><i>Paragraph of the Week:</i></p> <ul style="list-style-type: none"> <li>Wednesday task</li> </ul>	<p><i>Daily Journal Entry:</i></p> <ul style="list-style-type: none"> <li>What is one thing you did this week that was new?</li> </ul> <p><i>Paragraph of the Week:</i></p> <ul style="list-style-type: none"> <li>Thursday task</li> </ul>	<p><i>Daily Journal Entry:</i></p> <ul style="list-style-type: none"> <li>What are you looking forward to this weekend?</li> </ul> <p><i>Paragraph of the Week:</i></p> <ul style="list-style-type: none"> <li>Friday task</li> </ul> <p>Share your paragraph of Flipgrid, if you want!</p>

# MY LEARNING MENU

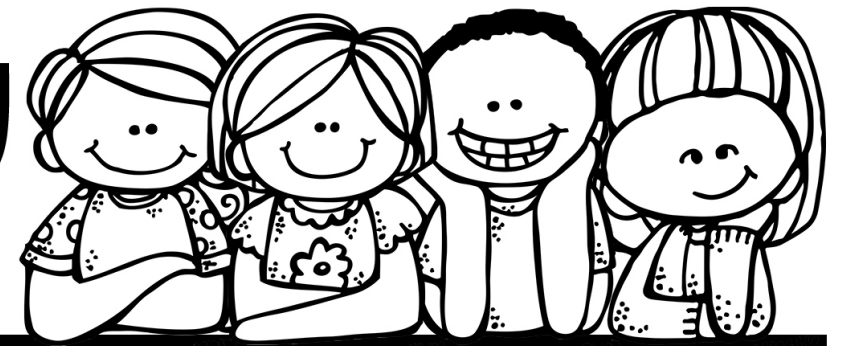
WEEK OF: MAY 11 - 15



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MATH	<p>Watch the geometry lesson linked on our Home Learning page. Then, complete the Math Sort.</p> <p><i>Optional:</i> 2 rounds of math facts</p>	<p>Go on the polygon scavenger hunt. Draw the examples you find around your house or neighborhood. Have fun!</p> <p><i>Optional:</i> 2 rounds of math facts</p>	<p>Watch the quadrilateral lesson linked on our Home Learning page (available Wednesday morning). Then, do the Geoboards sheet.</p> <p><i>Optional:</i> 2 rounds of math facts</p>	<p>Create a polygon robot! Use the Spin-a-Robot sheets to make your masterpiece.</p> <p><i>Optional:</i> 2 rounds of math facts</p>	<p><i>Enrichment:</i> Go outside and draw a piece of chalk art filled with polygons! It could be a pattern, a picture, or a thank-you for the mail-delivery person. 😊 Just make sure it's filled with polygons!</p>
SPECIALS	MUSIC	P.E.	LIBRARY	ART	HEALTH
SOCIAL STUDIES/SCIENCE	<p><b>Science:</b> Complete the Mystery Science activity "<a href="#">If you floated down a river, where would you end up?</a>"</p> <p>Answer the assessment after you are done. You may answer the questions on a <a href="#">Google Form</a>, if you want!</p>	<p><b>Science:</b> Watch the BrainPop, Jr. video "<a href="#">Fast Land Changes</a>." Take the Hard Quiz to check your understanding.</p>	<p><b>Science:</b> On PebbleGo, read the article "<a href="#">Earthquakes</a>." Feel free to explore other articles describing fast changes in land, too.</p>	<p><b>Science:</b> Complete the earthquakes activity from PebbleGo! The activity sheet is found in this PDF.</p>	<p><b>Enrichment:</b> Watch the Mystery Doug videos "<a href="#">How do earthquakes happen?</a>" and "<a href="#">Can you make lava?</a>"</p>

# MY LEARNING MENU

## ADDITIONAL DAILY OPTIONS



Don't forget to check specialists' websites for daily activities!

Our specialist schedule is as follows:

Monday - **Music**    Tuesday - **P.E.**    Wednesday - **Library**    Thursday - **Art**    Friday - **Health**

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### ELA:

Freckle ELA games & activities

Epic books

RAZ Kids

Storyline Online

PebbleGo

WriteAbout (digital journaling)

### Science/Social Studies:

BrainPop, Jr.

PebbleGo

National Geographic Kids

Cincinnati Zoo's daily at-home safari

Mystery Science activities

Compass Rose Twister!

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### Math:

Brain Busters (click the button on our page for new puzzles)

Freckle daily math facts & games

Prodigy Game

Beat a Partner Game (roll a die and fill in the addition sentence)

Pica, Ferme, Nada

Trash

War Card Game to practice skills (add up 2 or more cards, create 3-digit numbers and compare, select certain place values, etc!)

Memory with clock/time cards

# Zoom Meetings

Week of May 11 - May 15

Monday	Tuesday	Wednesday	Thursday	Friday
10:00 - 10:40 Class Meeting: Mystery Monday! ID: 620 984 998 PW: 2mare	10:00 - 10:40 Class Meeting: Tally It Tuesday! ID: 620 984 998 PW: 2mare	10:00 - 10:40 Class Meeting: Writing Wednesday! ID: 620 984 998 PW: 2mare	10:00 - 10:40 Class Meeting: Think About It Thursday! ID: 620 984 998 PW: 2mare	8:15 - 8:45 SHAPE Preview with Mr. Woodward ID: 961 8153 9121 PW: 1q8Rdm
	12:35 - 1:00 Lunch Group with Mrs. Cruz, Mrs. Pacheco & Mrs. Ryan ID: 974 5677 1508 PW: Lunch		11:00 - 11:30 Gr. 2 & 3 Book Talk with Mrs. Sollauer ID: 987 7615 7112 PW: 2Xb9vy	10:00 - 10:40 Class Meeting: Fun Friday! ID: 620 984 998 PW: 2mare
1:30 - 2:00 K-2 Sharing Music with Ms. Audette ID: 869 4262 4340 PW: 035137			12:00 - 12:45 Gr. 2 & 3 Artist Café with Mrs. Smith ID: 847 5506 4386 PW: 3J5TVi	

# READING RESPONSE CHOICES

Choose a task to complete when reading an independent book. There are more choices than school days - pick the 2 you want to do! 😊

## NONFICTION #1

Title \_\_\_\_\_

Author \_\_\_\_\_

Minutes read \_\_\_\_\_

Color the text features you found or used in this book.

table of contents	bold print	glossary	headings	map
captions	diagram	photos	labels	graph

## NONFICTION #2

Title \_\_\_\_\_

Author \_\_\_\_\_

Minutes read \_\_\_\_\_

**3**

3 things you discovered: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2**

2 things you found interesting: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**1**

1 question you still have: \_\_\_\_\_

\_\_\_\_\_

# FICTION #1

Title \_\_\_\_\_

Author \_\_\_\_\_

Minutes read \_\_\_\_\_

Locate **one sentence** from your reading today that is an **opinion**.

Write the sentence here:

\_\_\_\_\_  
\_\_\_\_\_

Do you agree with that opinion?

yes

no

# FICTION #2

Title \_\_\_\_\_

Author \_\_\_\_\_

Minutes read \_\_\_\_\_

Pretend that you are **interviewing** the **main character**.

What **two questions** would you ask them?

1. \_\_\_\_\_

2. \_\_\_\_\_

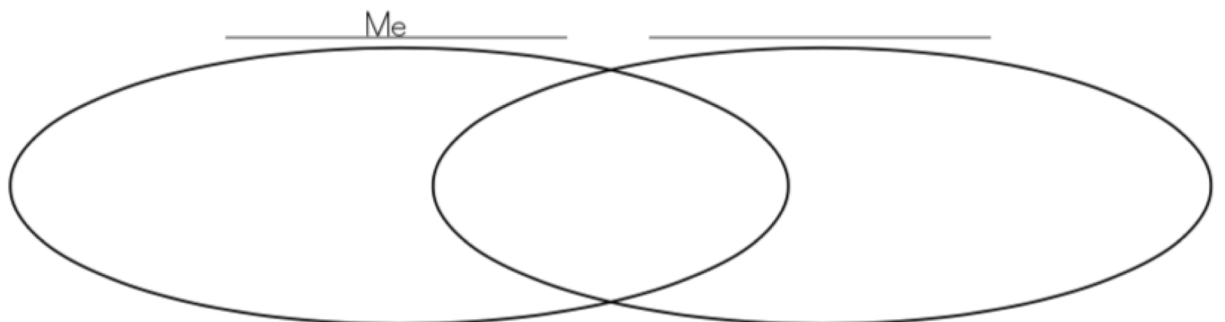
# FICTION #3

Title \_\_\_\_\_

Author \_\_\_\_\_

Minutes read \_\_\_\_\_

**Compare** and **contrast** yourself with another character from your book.



# PARAGRAPH OF THE WEEK

MAY 11 - 15

THIS WEEK'S TOPIC:

Write your opinion about which animal is the best pet. Maybe you prefer dogs, or you think cats are best. Or, do you think an exotic animal is the winner? Choose one animal to write about and include three details explaining why your choice is clearly the best.

USE THE BELOW CHART TO HELP WITH THURSDAY'S TASK

## ARMS

A

Add a word

R

Remove a word

M

Move a word to a better spot

S

Substitute a synonym

## CUPS

C

Capital letters

first word of every sentence, proper nouns, and I

U

Usage

make sure all nouns and verbs match (example: she goes NOT she go)

P

Punctuation

every sentence ends with a punctuation mark and commas are used when needed

S

Spelling

all sight words are spelled correctly and you've looked up the correct spelling of words you are unsure about

# PARAGRAPH OF THE WEEK

Monday

## BRAINSTORM

Write all the words and phrases (details!) you know about this week's topic. Include every detail you can think of. Let your mind go, and try to write at least 10 things on your brainstorm.

Tuesday

## DETAILS

Choose the 3 most important details from your brainstorm. Write a sentence for each detail. Put the most important detail first, and include an explanation sentence for that detail.

Wednesday

## TOPIC & CONCLUSION

Write a topic sentence at the beginning of your paragraph that tells the main idea. Then, write a conclusion sentence at the end of your paragraph to wrap up everything.

Thursday

## REVISE & EDIT

Use ARMS to revise your paragraph and make it *sound* better. Then, use CUPS to edit your paragraph and make it *look* better. Check the ARMS and CUPS reference sheet for help!

Friday

## POLISH & PUBLISH

Write your final draft including revisions and edits. Make sure it is in your neatest handwriting or typed! If you want, record yourself reading your final paragraph on this week's Paragraph Flipgrid. 😊



# BRAINSTORM

Monday

Wed.

TOPIC sentence:

Handwriting practice lines for the topic sentence, consisting of a solid top line, a dashed middle line, and a solid bottom line.

1<sup>st</sup> Detail & explanation:

Handwriting practice lines for the first detail and explanation, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Tuesday

2<sup>nd</sup> Detail:

Handwriting practice lines for the second detail, consisting of a solid top line, a dashed middle line, and a solid bottom line.

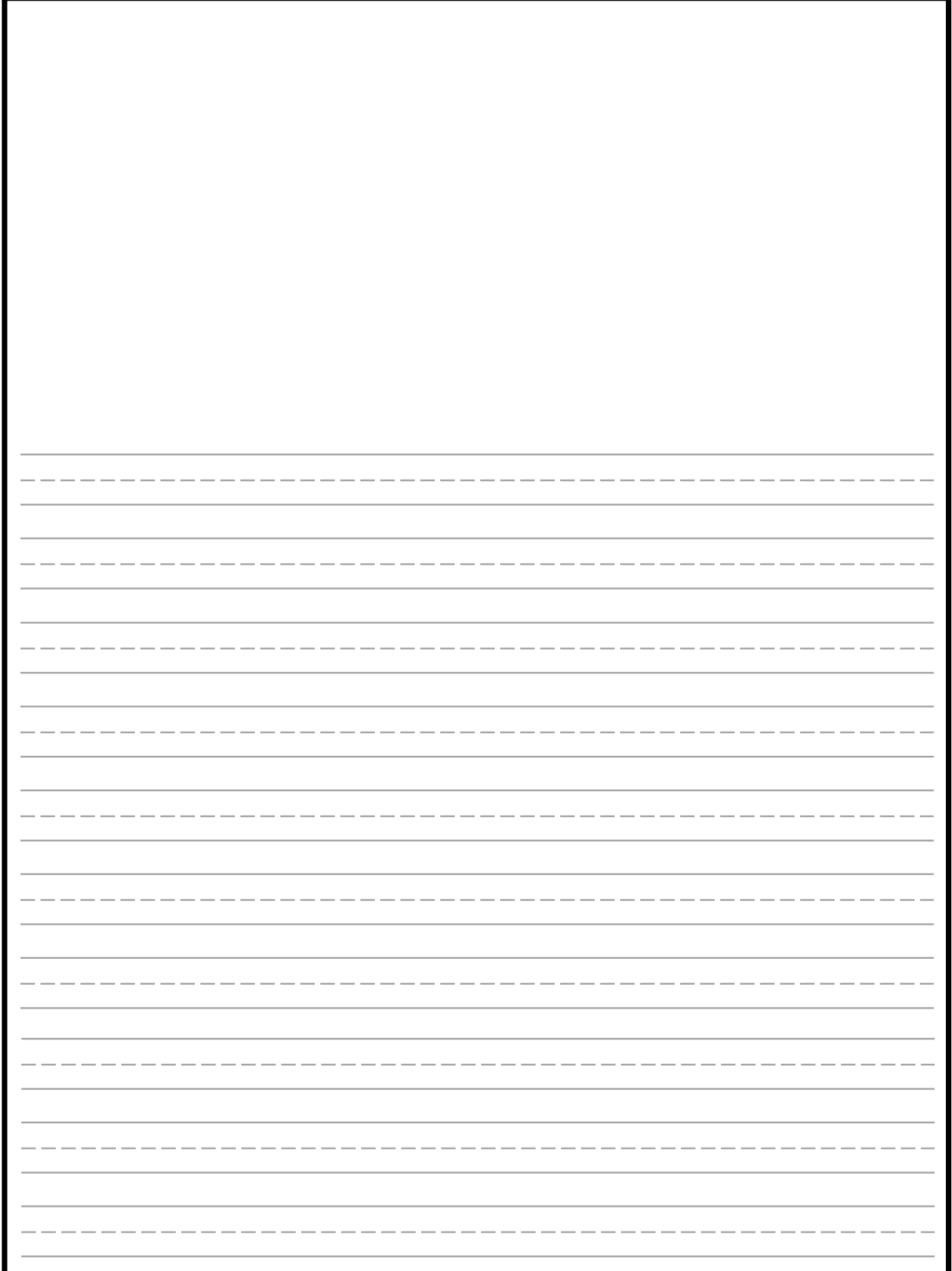
3<sup>rd</sup> Detail:

Handwriting practice lines for the third detail, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Wed.

CONCLUSION sentence:

Handwriting practice lines for the conclusion sentence, consisting of a solid top line, a dashed middle line, and a solid bottom line.



Name: \_\_\_\_\_

Directions: Organize the cards below into three categories.

Shape Name

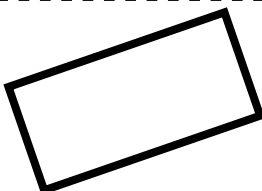
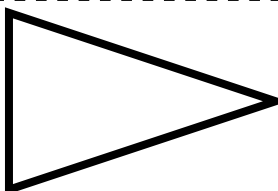
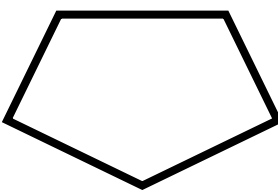
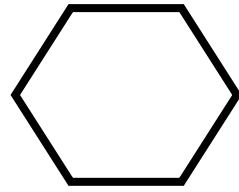
Sides & Angles

Drawing


Directions: Cut, Sort, and Glue!



www.mathconnections.com

A 6 sides 6 angles	B quadrilateral	C 5 sides 5 angles
D 	E hexagon	F 
G 	H 4 sides 4 angles	I triangle
J 3 sides 3 angles	K pentagon	L 

# Work of Water

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Mystery 1: If you floated down a river,  
where would you end up?

## End of Mystery Assessment

1. Some rivers are as wide as lakes. When you see one, how can you tell it's a river, and not a lake?

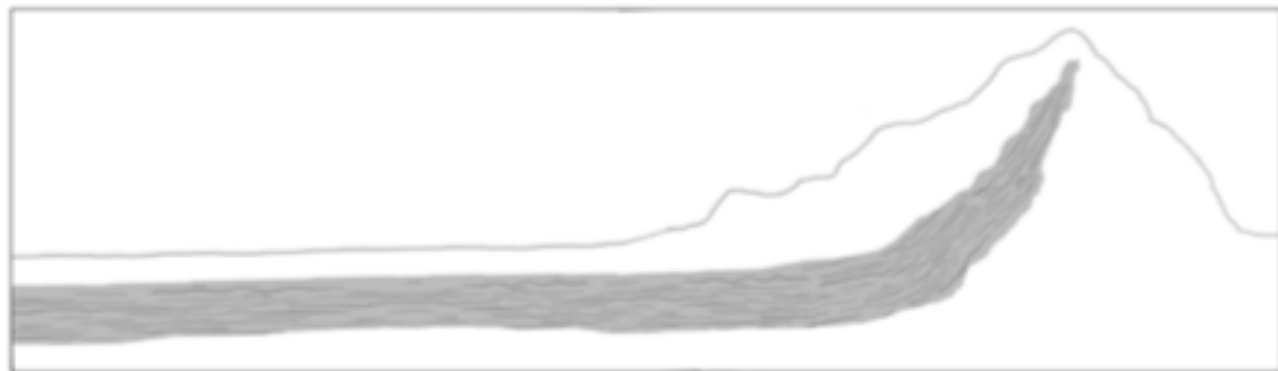
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2. Which way does this river flow? Draw an arrow.

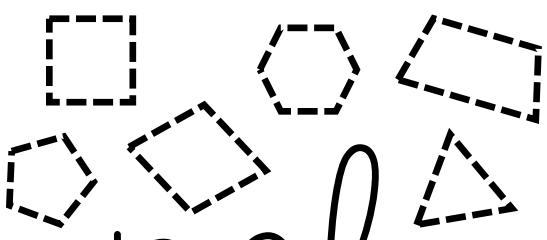


How do you know? Use words:

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# SCAVENGER

# polygons HUNT

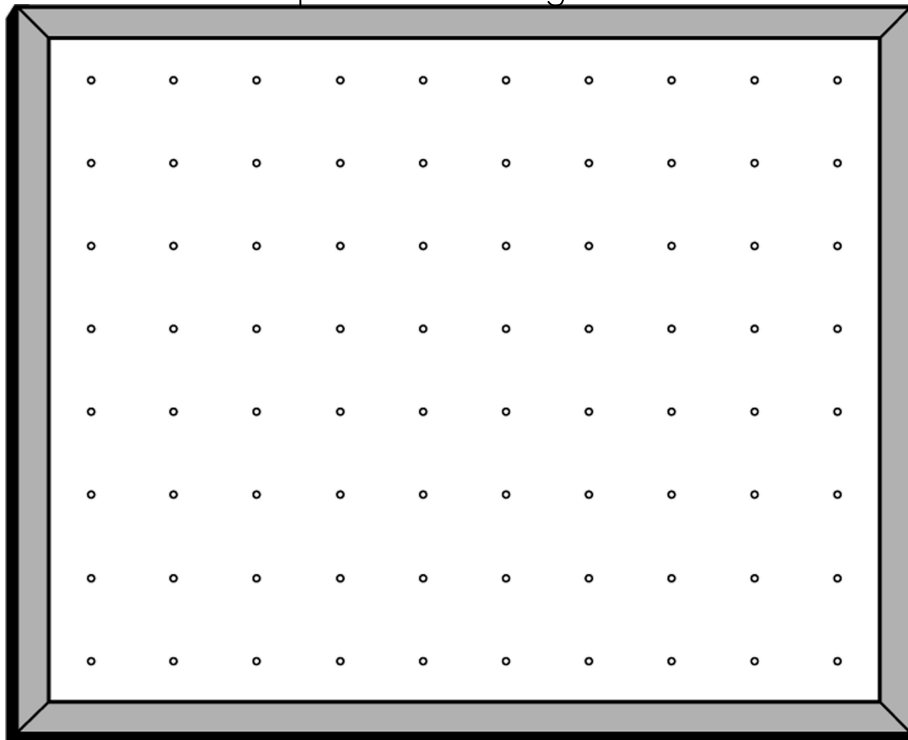
Search in your house or in your neighborhood for different polygons! You could even go on a nature walk. Draw each example you find in the space provided. Happy hunting!

Polygon	Drawing of the Real World Example	Attributes
triangle		_____sides _____angles
triangle		_____sides _____angles
quadrilateral		_____sides _____angles

Polygon	Drawing of the Real World Example	Attributes
quadrilateral		_____sides _____angles
quadrilateral		_____sides _____angles
pentagon or hexagon		_____sides _____angles Circle which polygon it is: <input type="checkbox"/> pentagon <input type="checkbox"/> hexagon

## DRAW-IT

Draw a trapezoid on the geoboard below.



## DESCRIBE-IT

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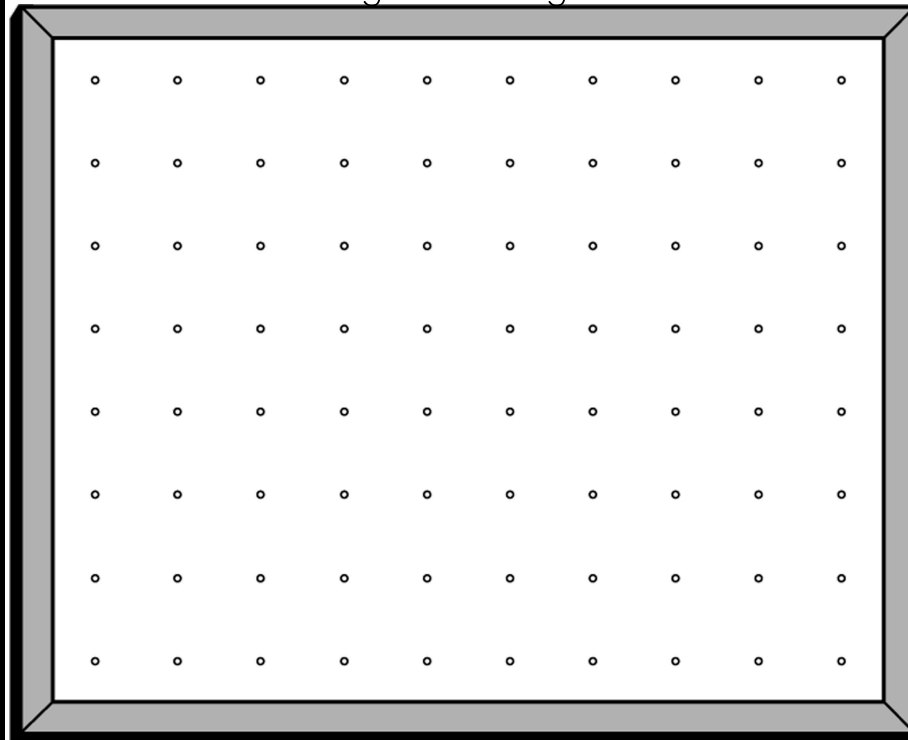
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## DRAW-IT

Draw a rectangle on the geoboard below.



## DESCRIBE-IT

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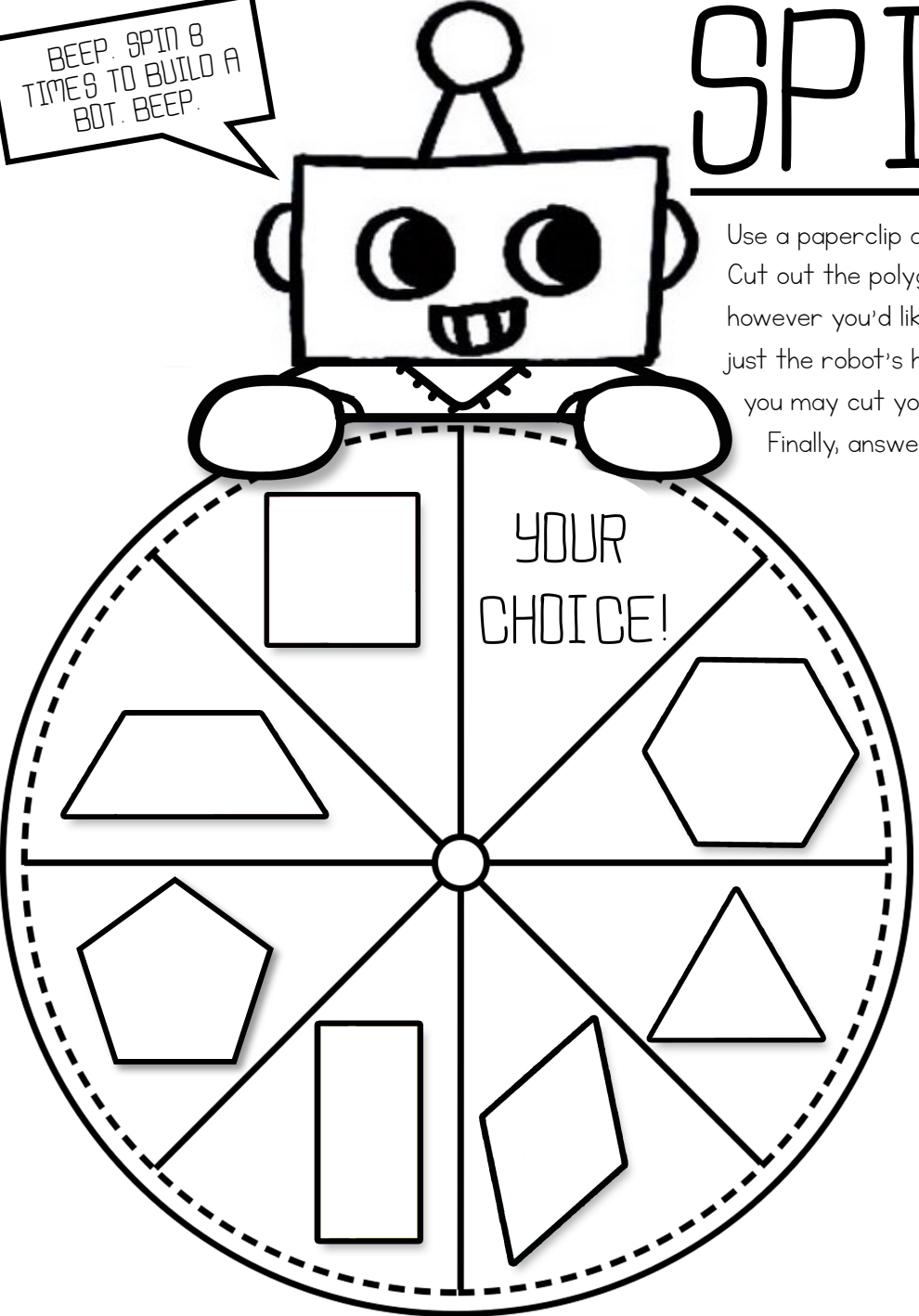
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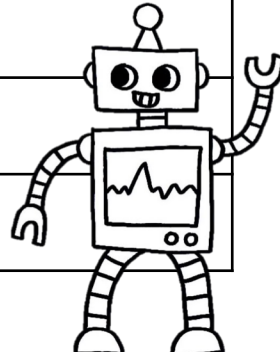
BEEP. SPIN 8 TIMES TO BUILD A BOT. BEEP.

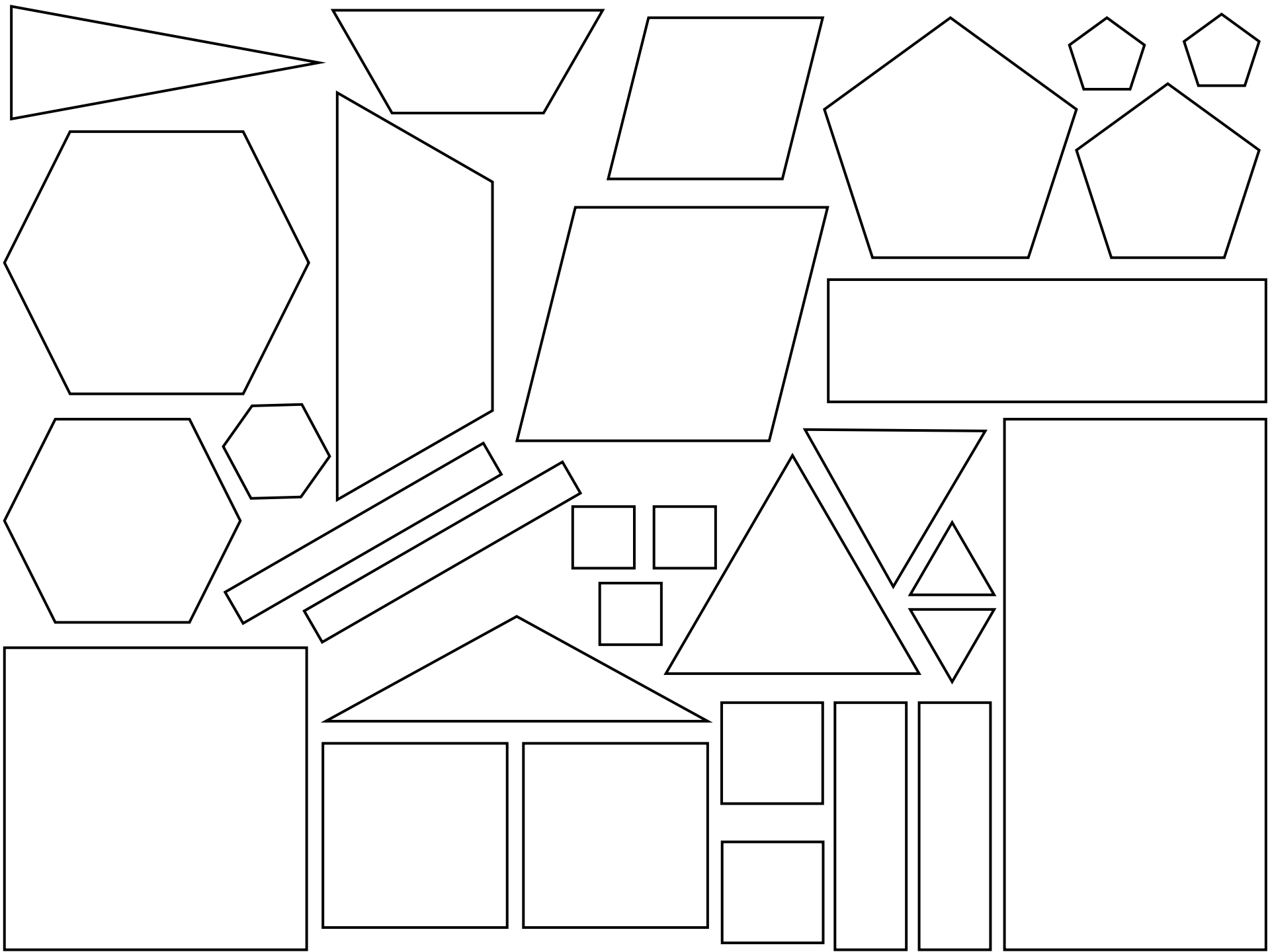
# SPIN-A-ROBOT



Use a paperclip and pencil to spin the spinner **8 times**. Record your spins on the tally chart. Cut out the polygons from the next page that match your spins. Then, attach the polygons however you'd like on the last page to build your robot. You could build an entire body or just the robot's head - you're the artist, so you decide! If you run out of certain polygons, you may cut your own. Next, decorate your robot with lines, colors, and small details. Finally, answer the questions about your unique robot. Happy building!

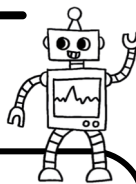
POLYGON	NUMBER OF SPINS
triangle	
square	
rectangle	
trapezoid	
rhombus	
pentagon	
hexagon	







# MY POLYGON ROBOT



BUILDER'S NAME:

ABOUT MY ROBOT:

Which polygon was used the most?

Does the robot have more quadrilaterals or triangles?

What type of quadrilateral was not used to build the robot, if any?

Which polygon was the most difficult to build with, and why?

A large, empty rounded rectangular box for drawing the robot.

Four sets of horizontal lines for writing answers to the questions.

## **Earth and Space Sciences: Earthquakes Activity**

When an earthquake happens, some buildings are more damaged than others. Why? Find out by doing the following experiment.

### **What You Need**

- cardboard box
- index cards
- timer, clock, or watch
- tape

### **What You Do**

1. Place the box upside down on a table.
2. Use index cards to build a model of a house on the box. Do not tape the cards together.
3. Use your finger to tap on the side of the box for 10 seconds. Tap hard enough to shake the box.
4. See what happens to the model of a house.
5. Use index cards to build another model of a house like the first one. Tape the cards together. Place the model on the box.
6. Repeat steps 3 and 4.
7. Compare what happened to each model of a house. Conclude how building methods can change what happens to houses during an earthquake.

### **What Do You Think?**

Make claims. Claims are things you believe to be true. Why are certain buildings more damaged by earthquakes than others? How should buildings be made to avoid a lot of damage during earthquakes? Use the results of your experiment to support your claims.

#### **Supports and Develops:**

Science and Engineering Practices: Developing and Using Models (2); Planning and Carrying Out Investigations (3); Constructing Explanations (for Science) and Designing Solutions (for Engineering) (6); Engaging in Argument from Evidence (7).