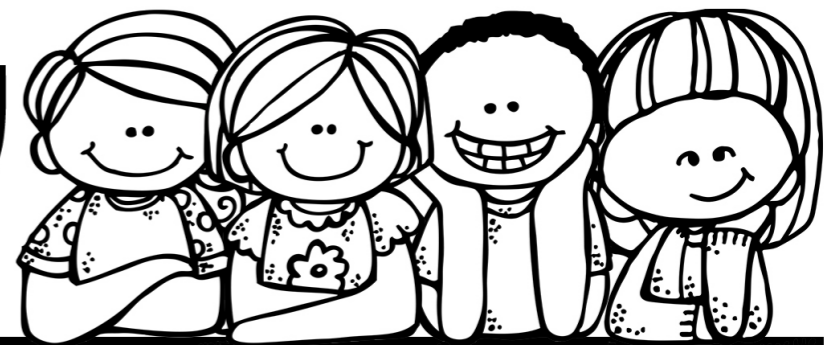


# MY LEARNING MENU

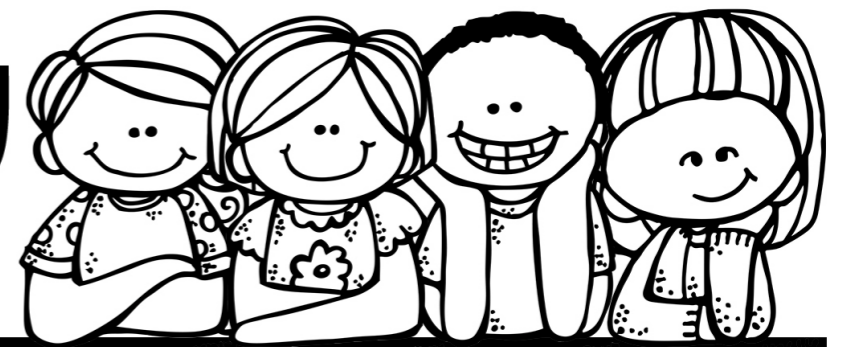
WEEK OF: MAY 18 - 22



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
READING	<p>Log onto Epic. Read <b>one</b> of the books in the assigned collection "Slow Earth Changes." Take the quiz at the end.</p>	<p>Read a fiction or nonfiction book of your choice for at least 20 minutes.</p> <p>Complete <u>one</u> of the reading responses provided.</p>	<p>Log onto Epic. Choose one fiction book and one nonfiction book of your choice to read.</p>	<p>Read a fiction or nonfiction book of your choice for at least 20 minutes.</p> <p>Complete <u>one</u> of the reading responses provided.</p>	<p><i>Catch-up Day!</i> Use this time to complete any activities you need. If you're done, do the suggested enrichment activities!</p> <p><i>Flashlight Friday!</i> Enjoy a book of your choice for 20 minutes in a dark, cozy spot with a flashlight 😊</p>
WRITING	<p><i>Daily Journal Entry:</i></p> <ul style="list-style-type: none"> <li>What was your favorite part of the past weekend?</li> </ul> <p><i>Paragraph of the Week:</i></p> <ul style="list-style-type: none"> <li>Monday task</li> </ul> <p>Write a paragraph giving your opinion about what book was the best read aloud this year.</p>	<p><i>Daily Journal Entry:</i></p> <ul style="list-style-type: none"> <li>What was a challenge today?</li> </ul> <p><i>Paragraph of the Week:</i></p> <ul style="list-style-type: none"> <li>Tuesday task</li> </ul>	<p><i>Daily Journal Entry:</i></p> <ul style="list-style-type: none"> <li>What was a positive today?</li> </ul> <p><i>Paragraph of the Week:</i></p> <ul style="list-style-type: none"> <li>Wednesday task</li> </ul>	<p><i>Daily Journal Entry:</i></p> <ul style="list-style-type: none"> <li>What does Memorial Day mean to you?</li> </ul> <p><i>Paragraph of the Week:</i></p> <ul style="list-style-type: none"> <li>Thursday task</li> </ul>	<p><i>Daily Journal Entry:</i></p> <ul style="list-style-type: none"> <li>What are you looking forward to during the long weekend?</li> </ul> <p><i>Paragraph of the Week:</i></p> <ul style="list-style-type: none"> <li>Friday task</li> </ul> <p>Share your paragraph of Flipgrid or as a review on <a href="#">Spaghetti Book Club</a>, if you want!</p>

# MY LEARNING MENU

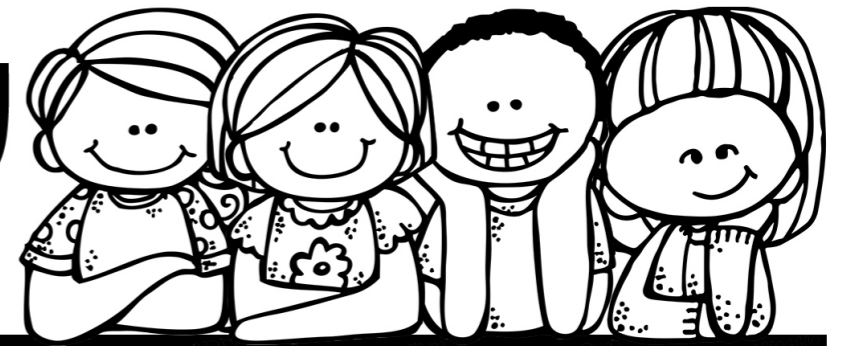
WEEK OF: MAY 18 - 22



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MATH	<p>Watch the BrainPop, Jr. video "Solid Shapes." Then, complete the Make-a-Cube activity.</p> <p><i>Optional:</i> 2 rounds of math facts</p>	<p>Go on a Geometry FlipHunt! Use the sheet to complete each of the challenges and share them as short videos on Flipgrid.</p> <p><i>Optional:</i> 2 rounds of math facts</p>	<p>Watch the partitioning shapes lesson linked on our Home Learning page. Then, choose <b>one</b> Math Sort to complete .</p> <p><i>Optional:</i> 2 rounds of math facts</p>	<p>Practice your geometry skills by completing the Geometry deck assigned to you on Boom Cards.</p> <p><i>Optional:</i> 2 rounds of math facts</p>	<p><i>Enrichment Options:</i> Draw chalk art filled with polygons, or use the tangrams to create new shapes! If you want, share your creations on Flipgrid.</p>
SPECIALS	MUSIC	P.E.	LIBRARY	ART	HEALTH
SOCIAL STUDIES/SCIENCE	<p><b>Science:</b> Do the Mystery Science activity "What's strong enough to make a canyon?" (Link available on our Home Learning page after our Zoom meeting 😊) Then, answer the assessment questions on paper or on the <a href="#">Google Form</a>.</p>	<p><b>Science:</b> Watch the BrainPop, Jr. video "Slow Land Changes." Take the Hard Quiz to check your understanding.</p>	<p><b>Science:</b> On PebbleGo, read the article "<a href="#">Erosion</a>." Then, complete the sheet "Erosion Questions for Understanding."</p>	<p><b>Science:</b> If you'd like, watch the video "<a href="#">Changing the Shape of Land</a>." Then, do the activity "Save the Sandcastle."</p> <p><i>Optional:</i> Live Mystery Doug with an astronaut at 1:00 pm! Click <a href="#">here</a> to visit the site.</p>	<p><i>Enrichment Options:</i> Watch the Mystery Doug videos "<a href="#">Could a mountain turn into a volcano?</a>" and "<a href="#">How deep does the ocean go?</a>" Go on a scavenger hunt around your neighborhood to find examples of weathering and erosion!</p>

# MY LEARNING MENU

## ADDITIONAL DAILY OPTIONS



Don't forget to check specialists' websites for daily activities!

Our specialist schedule is as follows:

Monday - **Music**    Tuesday - **P.E.**    Wednesday - **Library**    Thursday - **Art**    Friday - **Health**

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### ELA:

Freckle ELA games & activities

Epic books

RAZ Kids

Storyline Online

PebbleGo

WriteAbout (digital journaling)

### Science/Social Studies:

BrainPop, Jr.

PebbleGo

National Geographic Kids

Cincinnati Zoo's daily at-home safari

Mystery Science activities

Compass Rose Twister!

### Math:

Brain Busters (click the button on our page for new puzzles)

Freckle daily math facts & games

Prodigy Game

Beat a Partner Game (roll a die and fill in the addition sentence)

Pica, Ferme, Nada

Trash

War Card Game to practice skills (add up 2 or more cards, create 3-digit numbers and compare, select certain place values, etc!)

Memory with clock/time cards

# Zoom Meetings

Week of May 18 - May 22

Monday	Tuesday	Wednesday	Thursday	Friday
<p>10:00 - 10:40</p> <p>Class Meeting: Mystery Monday!</p> <p>ID: 620 984 998</p> <p>PW: 2mare</p>	<p>10:00 - 10:40</p> <p>Class Meeting: Tally It Tuesday!</p> <p>ID: 620 984 998</p> <p>PW: 2mare</p>	<p>10:00 - 10:40</p> <p>Class Meeting: Writing Wednesday!</p> <p>ID: 620 984 998</p> <p>PW: 2mare</p>	<p>10:00 - 10:40</p> <p>Class Meeting: Think About It Thursday!</p> <p>ID: 620 984 998</p> <p>PW: 2mare</p>	<p>8:15 - 8:45</p> <p>SHAPE Preview with Mr. Woodward</p> <p>ID: 961 8153 9121</p> <p>PW: 1q8Rdm</p>
	<p>12:35 - 1:00</p> <p>Lunch Group with Mrs. Cruz, Mrs. Pacheco &amp; Mrs. Ryan</p> <p>ID: 974 5677 1508</p> <p>PW: Lunch</p>		<p>11:00 - 11:30</p> <p>Gr. 2 &amp; 3 Book Talk with Mrs. Sollauer</p> <p>ID: 987 7615 7112</p> <p>PW: 2Xb9vy</p>	<p>10:00 - 10:40</p> <p>Class Meeting: Fun Friday!</p> <p>ID: 620 984 998</p> <p>PW: 2mare</p>
<p>1:30 - 2:00</p> <p>K-2 Sharing Music with Ms. Audette</p> <p>ID: 869 4262 4340</p> <p>PW: 035137</p>			<p>12:00 - 12:45</p> <p>Gr. 2 &amp; 3 Artist Café with Mrs. Smith</p> <p>ID: 847 5506 4386</p> <p>PW: 3J5TVi</p>	

# PARAGRAPH OF THE WEEK

MAY 18 - 22

## THIS WEEK'S TOPIC:

Write your opinion about which book was the best read aloud this year. Did you love *The Tale of Despereaux* or *Harry Potter* the most? Or, did you like *The BFG*, *Wishtree*, or something else? Choose one book to write about. Include three details to support how your choice is the best.

USE THE BELOW CHART TO HELP WITH THURSDAY'S TASK

## ARMS

A

Add a word

R

Remove a word

M

Move a word to a better spot

S

Substitute a synonym

## CUPS

C

Capital letters

first word of every sentence, proper nouns, and I

U

Usage

make sure all nouns and verbs match (example: she goes NOT she go)

P

Punctuation

every sentence ends with a punctuation mark and commas are used when needed

S

Spelling

all sight words are spelled correctly and you've looked up the correct spelling of words you are unsure about

# PARAGRAPH OF THE WEEK

Monday

## BRAINSTORM

Write all the words and phrases (details!) you know about this week's topic. Include every detail you can think of. Let your mind go, and try to write at least 10 things on your brainstorm.

Tuesday

## DETAILS

Choose the 3 most important details from your brainstorm. Write a sentence for each detail. Put the most important detail first, and include an explanation sentence for that detail.

Wednesday

## TOPIC & CONCLUSION

Write a topic sentence at the beginning of your paragraph that tells the main idea. Then, write a conclusion sentence at the end of your paragraph to wrap up everything.

Thursday

## REVISE & EDIT

Use ARMS to revise your paragraph and make it *sound* better. Then, use CUPS to edit your paragraph and make it *look* better. Check the ARMS and CUPS reference sheet for help!

Friday

## POLISH & PUBLISH

Write your final draft including revisions and edits. Make sure it is in your neatest handwriting or typed! If you want, record yourself reading your final paragraph on this week's Paragraph Flipgrid. 😊

# BRAINSTORM

Monday

Wed.

TOPIC sentence:

Handwriting practice lines for the topic sentence, consisting of a solid top line, a dashed middle line, and a solid bottom line.

1<sup>st</sup> Detail & explanation:

Handwriting practice lines for the first detail and explanation, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Tuesday

2<sup>nd</sup> Detail:

Handwriting practice lines for the second detail, consisting of a solid top line, a dashed middle line, and a solid bottom line.

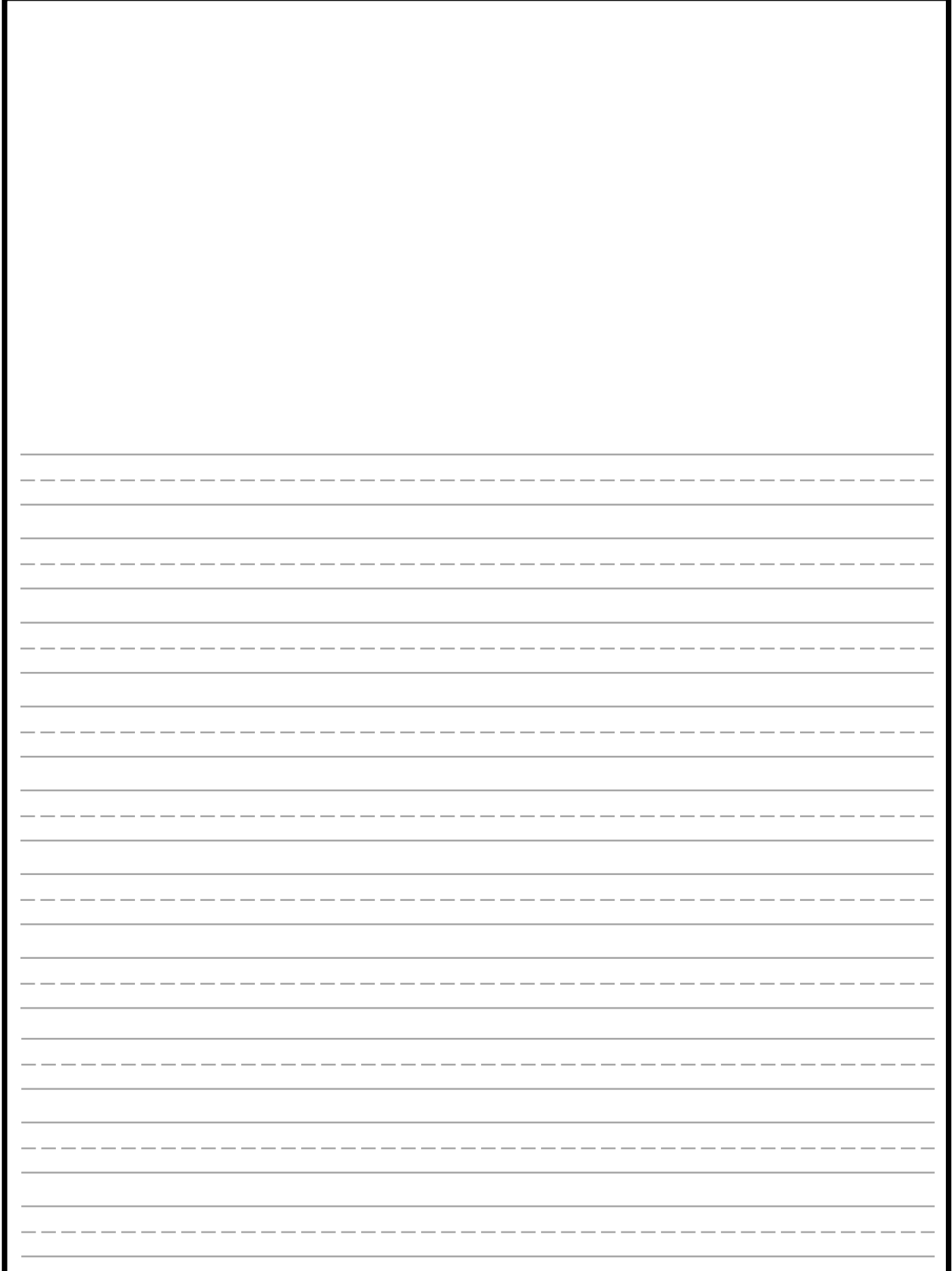
3<sup>rd</sup> Detail:

Handwriting practice lines for the third detail, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Wed.

CONCLUSION sentence:

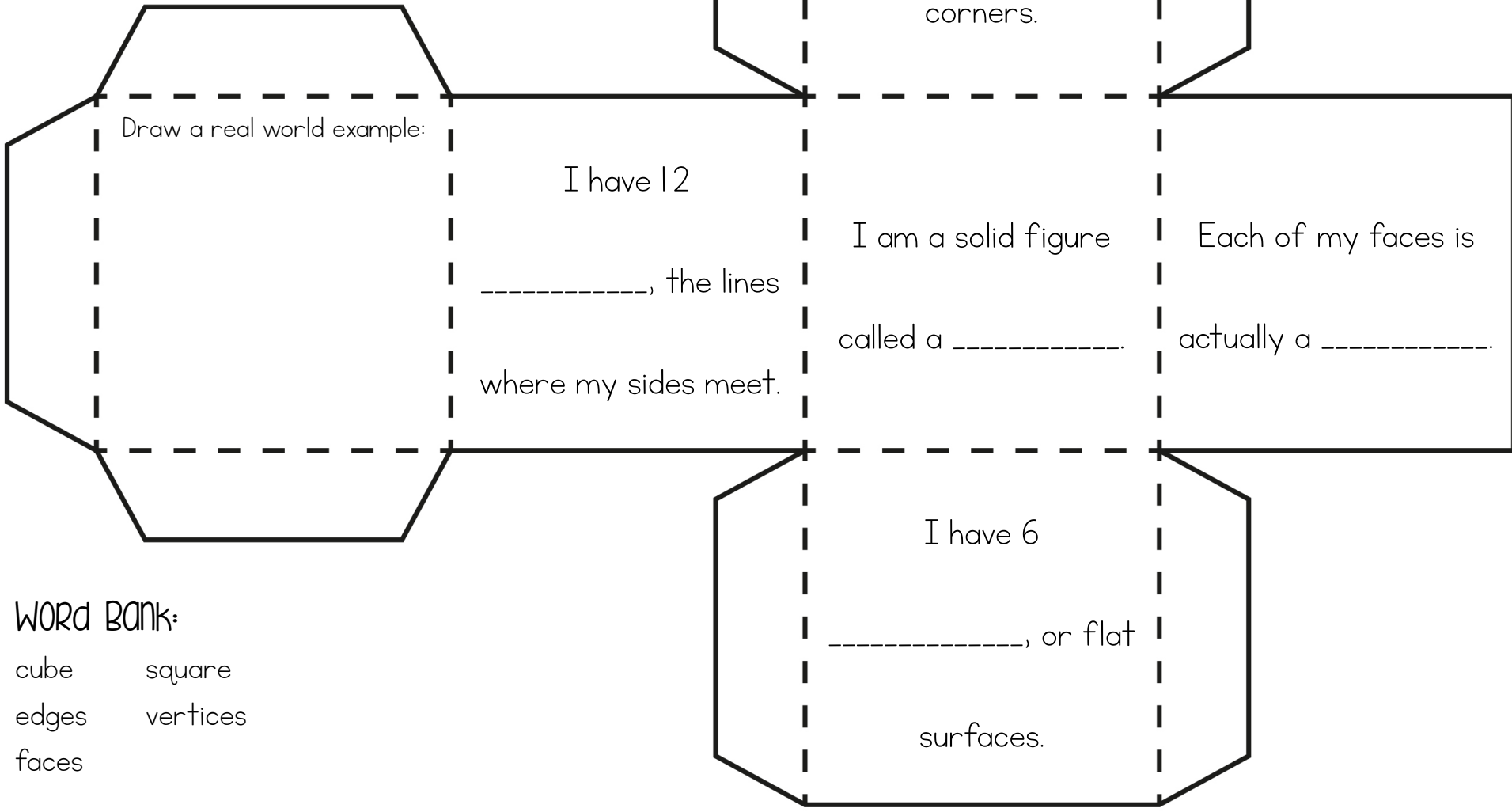
Handwriting practice lines for the conclusion sentence, consisting of a solid top line, a dashed middle line, and a solid bottom line.





# Make-a-Cube

Cut out the cube shape below. DO NOT cut off the black lines. Fold on the dotted lines and glue or tape the tabs onto the shape. Then, use a marker and the finished cube to complete each statement on the cube's faces. A word bank is there to help you finish each statement



# Work of Water

Mystery 3: What's strong enough to make a canyon?

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## End of Mystery Assessment



1. Imagine a dump truck dumped a big mound of dirt in the park. Will the dirt stay in that mound forever? Why or why not?

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2. How do canyons form?

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3. Do you think canyons form very quickly or very slowly? Why or why not?

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# READING RESPONSE CHOICES

Choose a task to complete when reading an independent book. There are more choices than school days - pick the 2 you want to do! 😊

## NONFICTION #1

Title \_\_\_\_\_

Author \_\_\_\_\_

Minutes read \_\_\_\_\_

Color the text features you found or used in this book.

table of contents	bold print	glossary	headings	map
captions	diagram	photos	labels	graph

## NONFICTION #2

Title \_\_\_\_\_

Author \_\_\_\_\_

Minutes read \_\_\_\_\_

**3**

3 things you discovered: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2**

2 things you found interesting: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**1**

1 question you still have: \_\_\_\_\_

\_\_\_\_\_

# FICTION #1

Title \_\_\_\_\_

Author \_\_\_\_\_

Minutes read \_\_\_\_\_

Locate **one sentence** from your reading today that is an **opinion**.

Write the sentence here:

\_\_\_\_\_  
\_\_\_\_\_

Do you agree with that opinion?

yes

no

# FICTION #2

Title \_\_\_\_\_

Author \_\_\_\_\_

Minutes read \_\_\_\_\_

Pretend that you are **interviewing** the **main character**.

What **two questions** would you ask them?

1. \_\_\_\_\_

2. \_\_\_\_\_

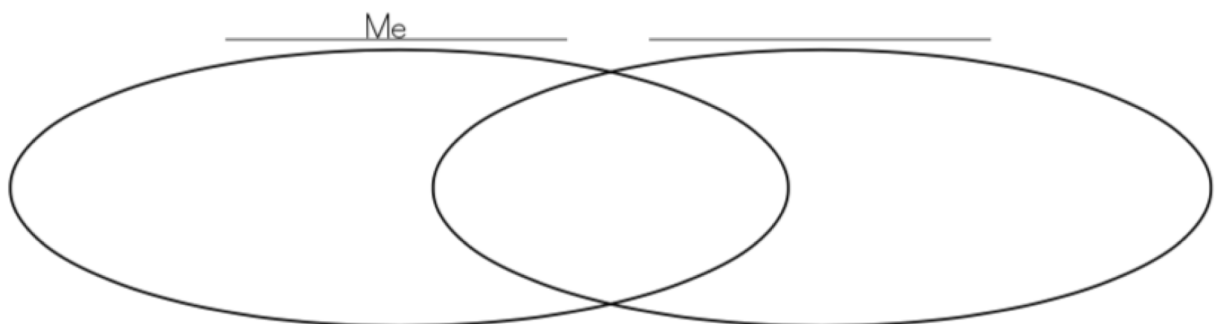
# FICTION #3

Title \_\_\_\_\_

Author \_\_\_\_\_

Minutes read \_\_\_\_\_

**Compare** and **contrast** yourself with another character from your book.

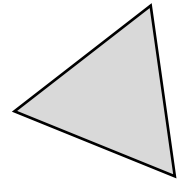
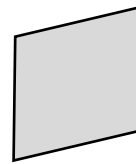
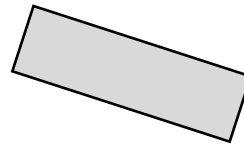
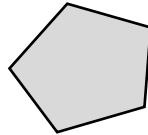
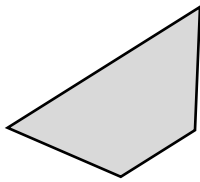
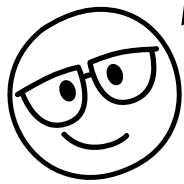


It's time for a ...

# FlipHunt!

*geometry version*

Search for the items on the list. Record a video for each item you find on our class Flipgrid Topic called "Geometry Fliphunt!"  
How many can you find? Have fun, and good luck searching!



- eat a food shaped like a triangle
- dance on something that is a square
- cut out 3 different kinds of quadrilaterals from one piece of paper
- sing or say a line from your favorite song that has the same number of words as the number of angles in a hexagon
- build a pentagon out of toothpicks, straws, or sticks outside
- draw a design with sidewalk chalk using at least 4 different polygons
- find 5 examples of quadrilaterals around your house
- do the same number of jumping jacks as the number of faces on a cube
- write an addition equation with a sum equal to the number of angles you find in a trapezoid
- create a human triangle with one or more family members

Name: \_\_\_\_\_

# No Prep - Math Sorts!

2.G.3

#

Directions: Organize the cards below into two categories.

**Equal**

**Unequal**




Directions:  
Cut, Sort,  
and Glue!

A 	B 	C 	D 
E 	F 	G 	H 
I 	J 	K 	L 

Name: \_\_\_\_\_

Directions: Organize the cards below into three categories.

**Halves**

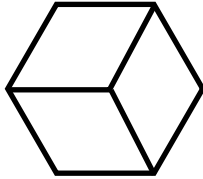
**Thirds**

**Fourths**

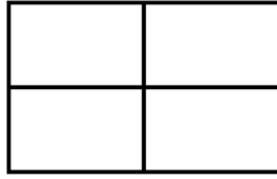



Directions: Cut, Sort, and Glue!

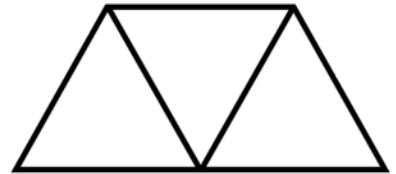
A



B



C



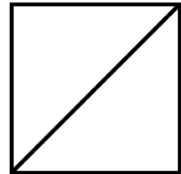
D



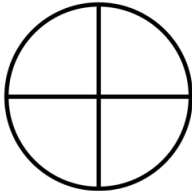
E



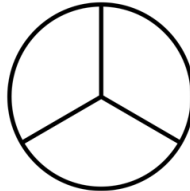
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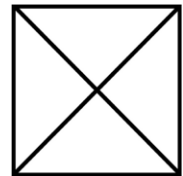
G



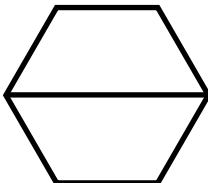
H



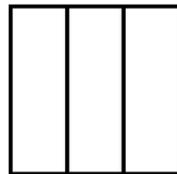
I



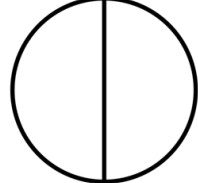
J



K



L





Name: \_\_\_\_\_

Directions: Organize the cards below into three categories.

**One Half Shaded**

**One Third Shaded**

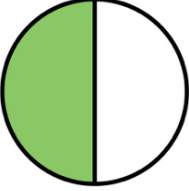
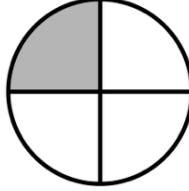
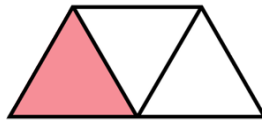
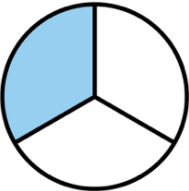
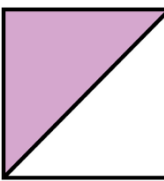


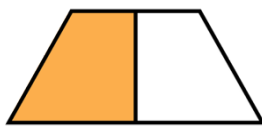

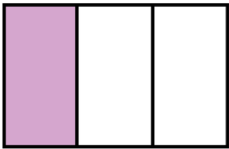
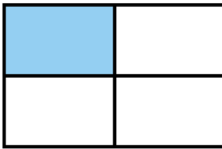
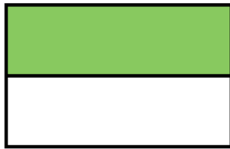
**One Fourth Shaded**




Directions: Cut, Sort, and Glue!



www.mathconnections.com

<b>A</b>  _____ <b>one</b> is shaded.	<b>B</b>  _____ <b>one</b> is shaded.	<b>C</b>  _____ <b>one</b> is shaded.
<b>D</b>  _____ <b>one</b> is shaded.	<b>E</b>  _____ <b>one</b> is shaded.	<b>F</b>  _____ <b>one</b> is shaded.
<b>G</b>  _____ <b>one</b> is shaded.	<b>H</b>  _____ <b>one</b> is shaded.	<b>I</b>  _____ <b>one</b> is shaded.
<b>J</b>  _____ <b>one</b> is shaded.	<b>K</b>  _____ <b>one</b> is shaded.	<b>L</b>  _____ <b>one</b> is shaded.

# Earth and Space Sciences: Erosion Questions for Understanding

By: \_\_\_\_\_



1. Storms can create large waves. Each storm washes more sand back to sea. Look at the picture above. Homes built close to the shore can be in danger. Even tall lighthouses are in danger. What do you think will happen to the lighthouse over time?

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2. A man wants to build a home on the beach. Several large sand dunes block his view of the ocean. Should he remove the sand dunes or leave them? Why?

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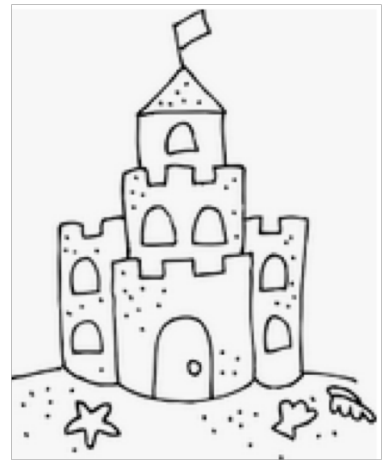
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# Save the Sandcastle



Build a "sandcastle" with sand, dirt, or cornmeal. Can you slow down or stop erosion? Find some materials to use to protect the sandcastle from rain and waves.



Draw your plan. Tell what materials you used and how you used them.

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Test your design with water.  
Draw your sandcastle now.  
Explain what happened.

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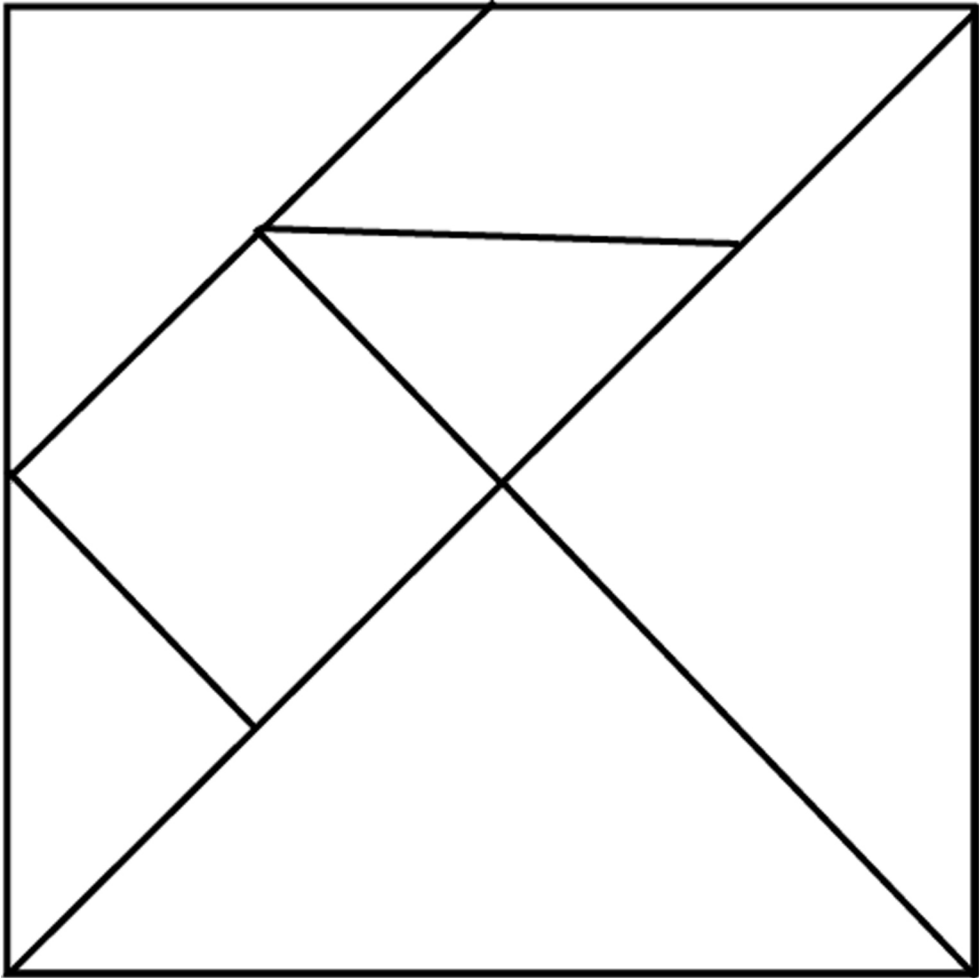
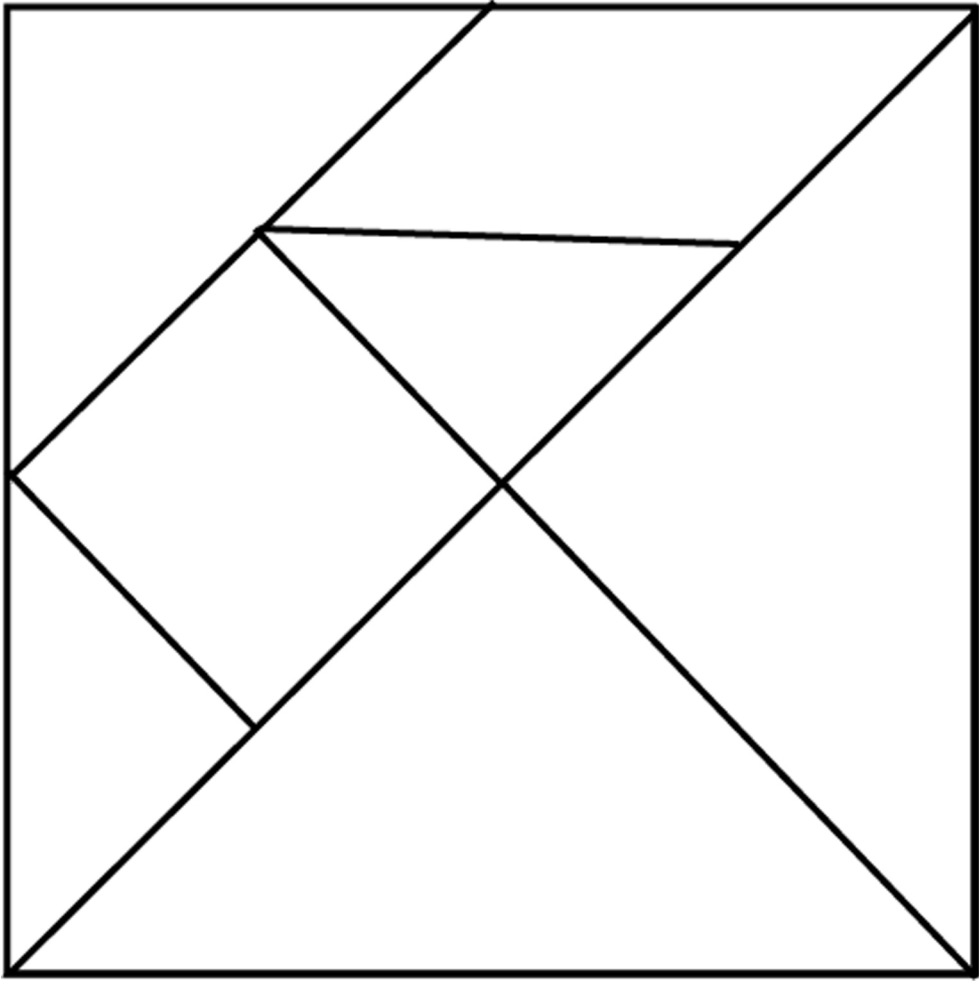
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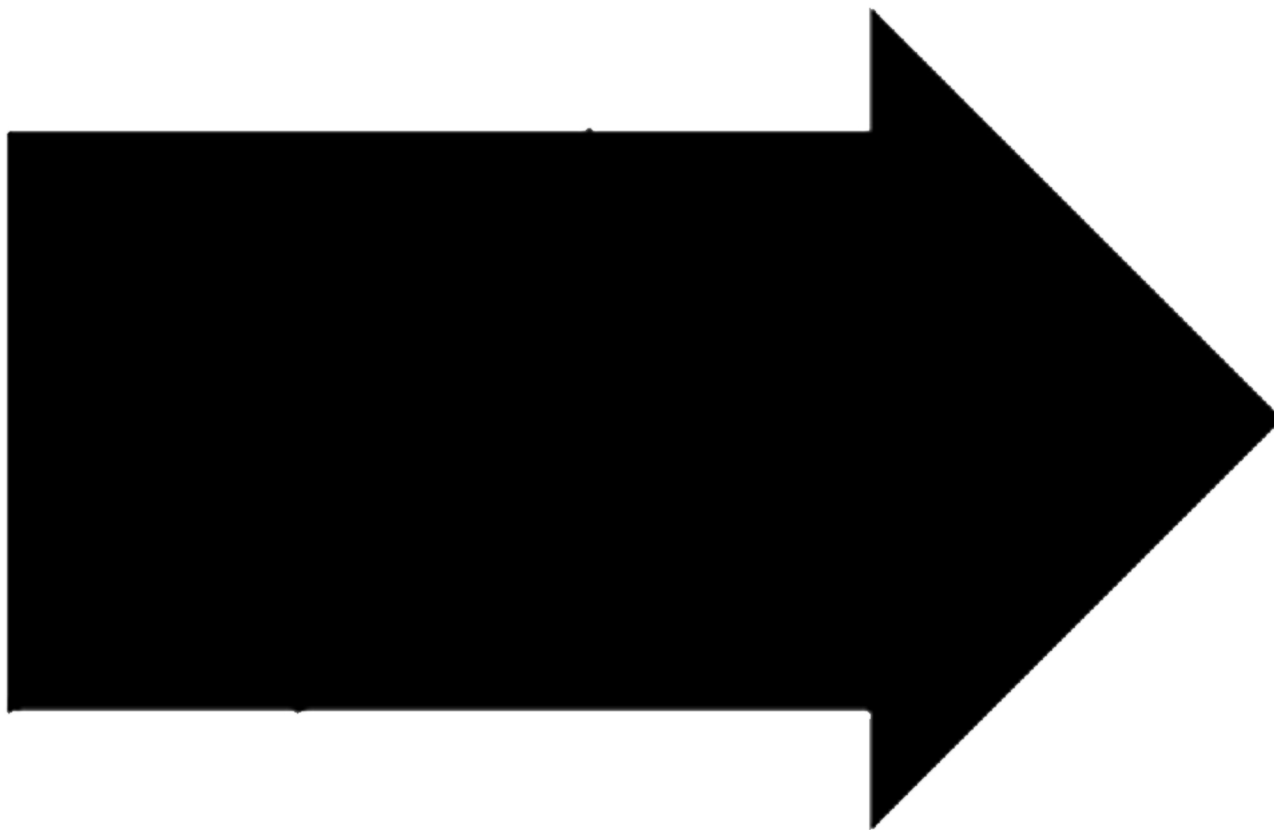
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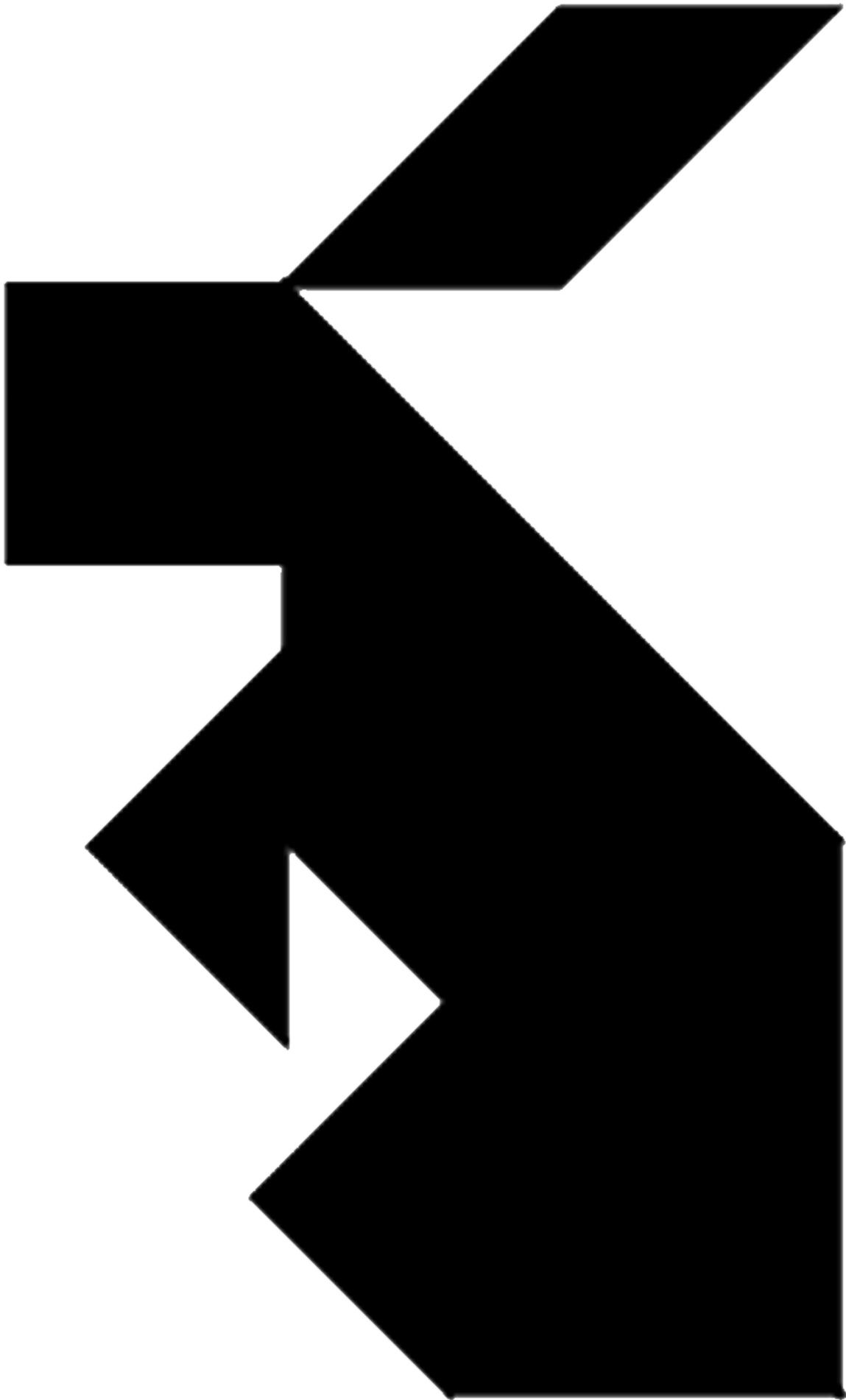
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Name \_\_\_\_\_

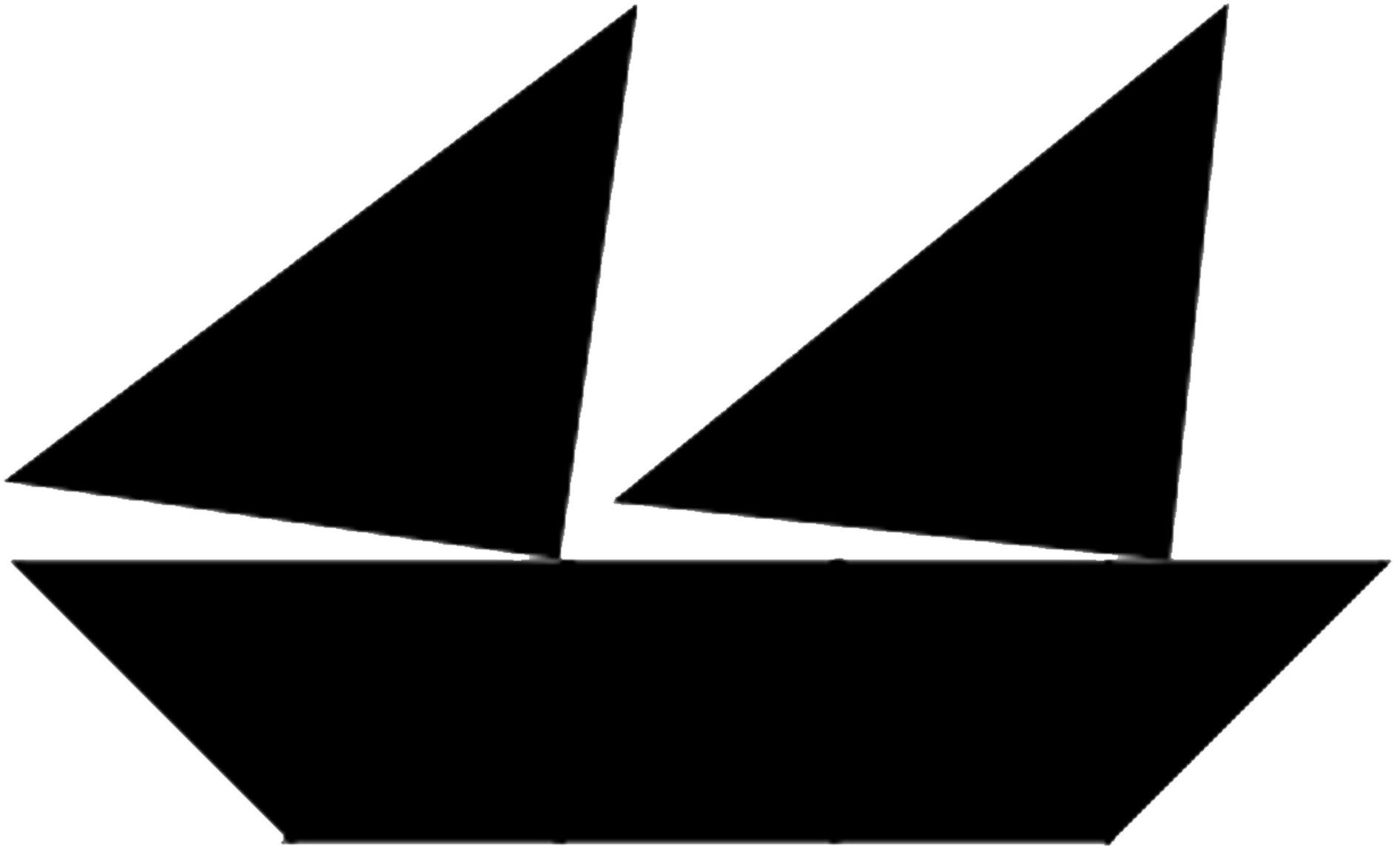




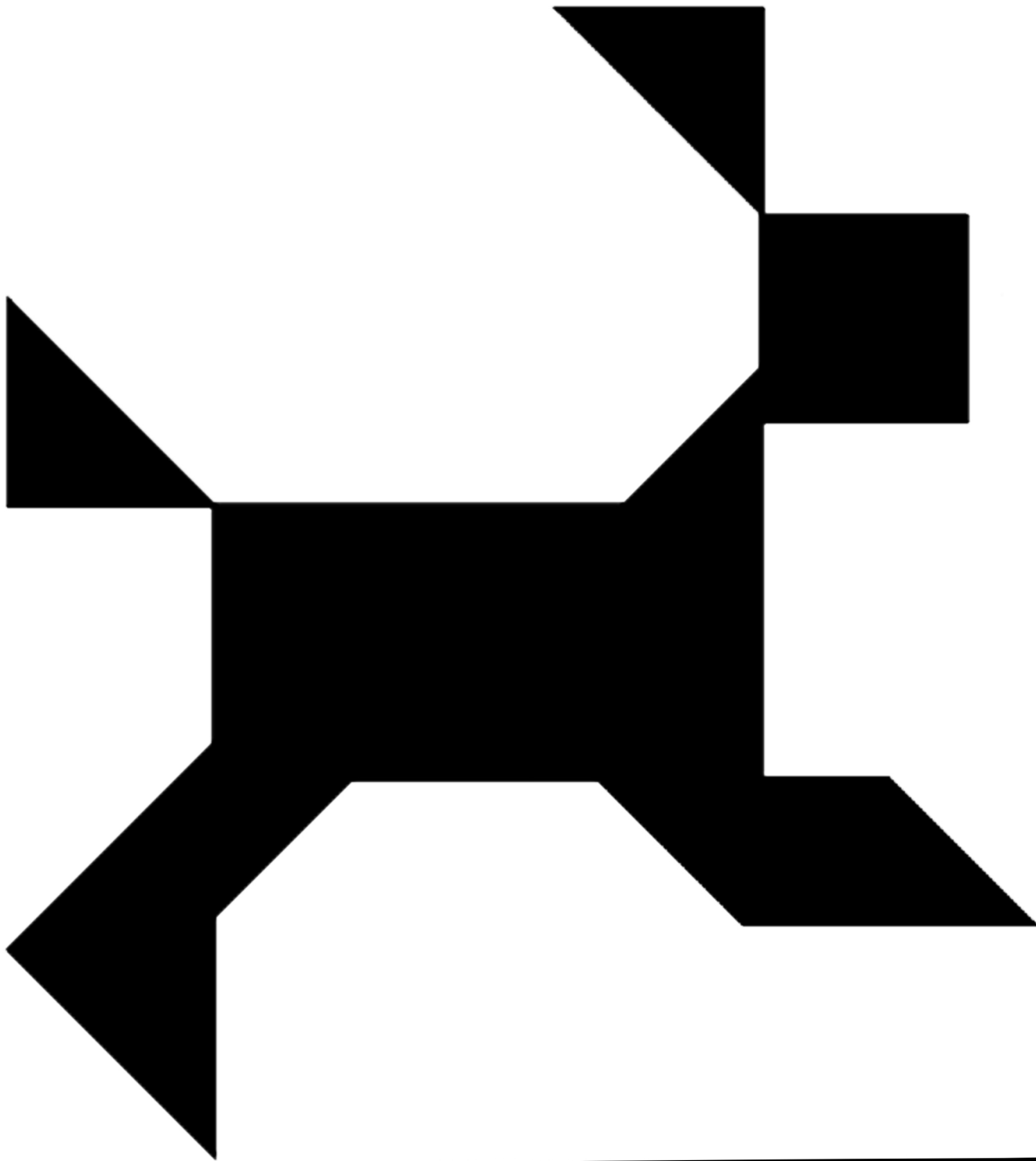




GP #4D



GP #4E



GP #4F