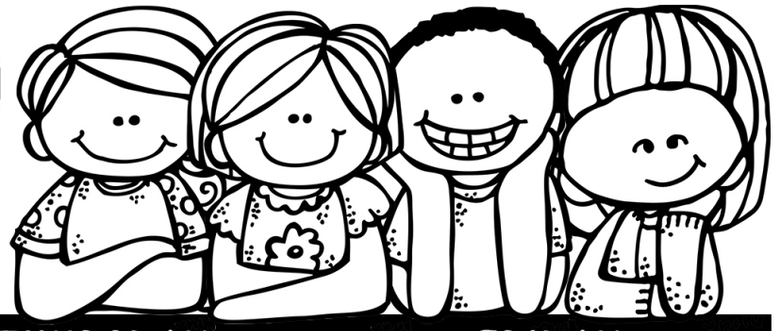
MY LEARNING MENU

WEEK OF: MAY 4 - 8



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
READING	Read a fiction or nonfiction book of your choice for at least 20 minutes. Complete <u>one</u> of the reading responses provided.	Log onto Epic. Read **one** of the books assigned about water (NatGeo Kids *Water* or *Covered in Water*) and take the quiz at the end.	Read a fiction or nonfiction book of your choice for at least 20 minutes. Complete <u>one</u> of the reading responses provided.	Log onto Epic. Read a **nonfiction** book of your choice. Complete <u>one</u> of the reading responses provided.	*Catch-up Day!* Use this time to complete any activities you need. If you're done, choose enrichment activities to try! *Flashlight Friday!* Enjoy a book of your choice for 20 minutes in a dark, cozy spot with a flashlight ☺
WRITING	*Daily Journal Entry:* • What is your favorite thing about May? **No Paragraph of the Week so that you can focus on your Family Treasure Chest Project!** ☺	*Daily Journal Entry:* • How do you conserve water?	*Daily Journal Entry:* • What water do you notice around your house?	*Daily Journal Entry:* • What is one thing you did this week that was new?	*Daily Journal Entry:* • What is an outdoor activity you would like to try in the weeks ahead?

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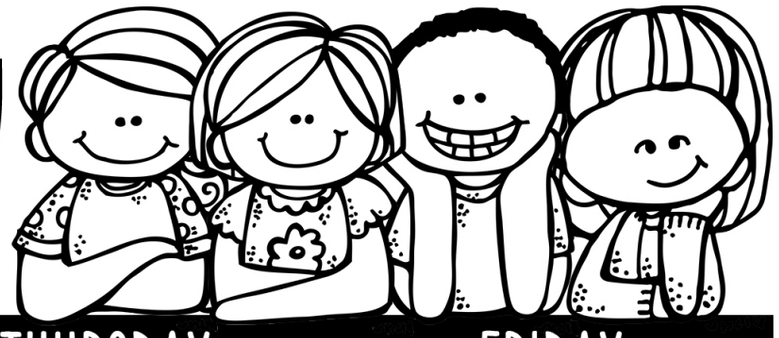
WEEK OF: MAY 4 - 8



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MATH	Choose **one** of the Math Sorts to complete. Don't forget to solve each problem before gluing! *Optional*: 2 rounds of math facts	Watch the telling time video on our "Home Learning" page. Then, complete the Digital Time ***OR*** the What Time Is It? sheet. *Optional*: 2 rounds of math facts	Play Telling Time Memory! *Optional*: 2 rounds of math facts	Complete the Boom Cards Deck **"Telling Time: Hour, Half & Quarter."** Ask a parent to help you login, if needed! *Optional*: 2 rounds of math facts	***Enrichment***: Pick a STEM activity to complete and share it on Flipgrid! "Make an Origami Creation" or "Make a Marble Maze" *Optional*: 2 rounds of math facts
SPECIALS	MUSIC	P.E.	LIBRARY	ART	HEALTH
SOCIAL STUDIES/SCIENCE	**Treasure Chest Project:** Add artifacts #5 and #6 to your treasure chest. Answer question #3 on the lined sheet.	**Treasure Chest Project:** Add artifacts #7 and #8 to your treasure chest. Answer question #4 on the lined sheet.	**Treasure Chest Project:** Answer question #5 on the lined sheet. Reread and edit your writing. Use CUPS to check your work! C – Capital letters U – Usage – do your nouns and verbs match? P – Punctuation S – Spelling	**Treasure Chest Project:** Reread the rubric page. Then, record your oral presentation on Flipgrid! If you'd like, watch classmates' videos on Flipgrid, too.	**Treasure Chest Project:** Share your project during our class Zoom meeting. Yay! ☺ Afterwards, complete the rubric and mark how you felt you did.

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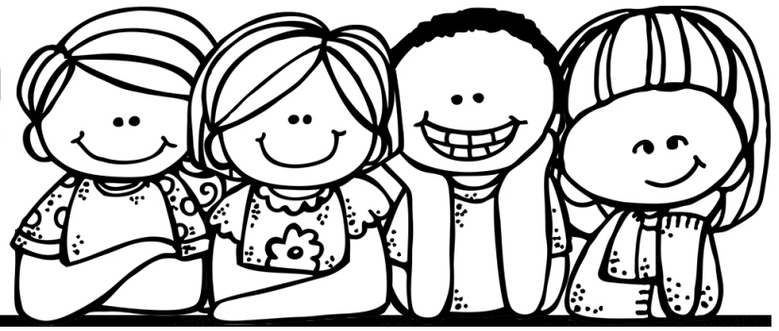
MY LEARNING MENU

ADDITIONAL DAILY OPTIONS



Don't forget to check specialists' websites for daily activities!

Our specialist schedule is as follows:

Monday - **Music** Tuesday - **P.E.** Wednesday - **Library** Thursday - **Art** Friday - **Health**

ELA:

Freckle ELA games & activities

Epic books

RAZ Kids

Storyline Online

PebbleGo

WriteAbout (digital journaling)

Science/Social Studies:

BrainPop, Jr.

PebbleGo

National Geographic Kids

Cincinnati Zoo's daily at-home safari

Mystery Science activities

Compass Rose Twister!

Math:

Brain Busters (click the button on our page for new puzzles)

Freckle daily math facts & games

Prodigy Game

Beat a Partner Game (roll a die and fill in the addition sentence)

Pica, Ferme, Nada

Trash

War Card Game to practice skills (add up 2 or more cards, create 3-digit numbers and compare, select certain place values, etc!)

Memory with clock/time cards

Zoom Meetings

Week of May 4 - May 8

Monday	Tuesday	Wednesday	Thursday	Friday
10:00 - 11:00 Class Meeting ID: 620 984 998 PW: 2mare		10:00 - 11:00 Optional pop-in time for student questions ID: 817 4441 8185 PW: 2mare		8:15 - 8:45 SHAPE Preview with Mr. Woodward ID: 961 8153 9121 PW: 1q8Rdm
	12:35 - 1:00 Lunch Group with Mrs. Cruz, Mrs. Pacheco & Mrs. Ryan ID: 974 5677 1508 PW: Lunch		11:00 - 11:30 Gr. 2 & 3 Book Talk with Mrs. Sollauer ID: 987 7615 7112 PW: 2Xb9vy	10:00 - 11:00 Class Meeting ID: 620 984 998 PW: 2mare
1:30 - 2:00 K-2 Sharing Music with Ms. Audette ID: 869 4262 4340 PW: 035137			12:00 - 12:45 Gr. 2 & 3 Artist Café with Mrs. Smith ID: 714 189 701 PW: 3J5TVi	

READING RESPONSE CHOICES

Choose a task to complete when reading an independent book. There are more choices than school days - pick the 2 you want to do! ☺

NONFICTION #1

Title _____

Author _____ Minutes read _____

Color the text features you found or used in this book.

table of contents	bold print	glossary	headings	map
captions	diagram	photos	labels	graph

NONFICTION #2

Title _____

Author _____ Minutes read _____

3 3 things you discovered: _____

_____

_____

2 2 things you found interesting: _____

_____

_____

1 1 question you still have: _____

FICTION #1

Title _____

Author _____ Minutes read _____

Locate **one sentence** from your reading today that is an **opinion**.
Write the sentence here:

_____

_____

Do you agree with that opinion? yes no

FICTION #2

Title _____

Author _____ Minutes read _____

Pretend that you are **interviewing** the **main character**.
What **two questions** would you ask them?

1. _____

2. _____

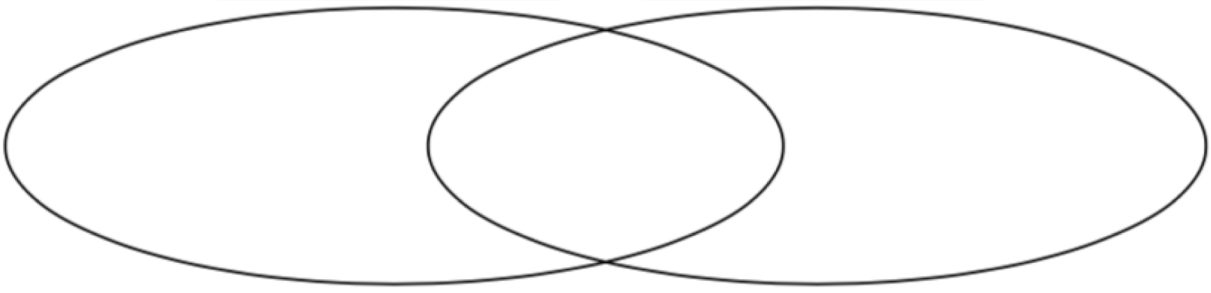
FICTION #3

Title _____

Author _____ Minutes read _____

Compare and **contrast** yourself with another character from your book.

Me _____



Name: _____

No Prep - Math Sorts!

2.MD.5 #1

Directions: Organize the cards below into two categories.

Addition Word Problems	Subtraction Word Problems

Directions: Cut, Sort, and Glue!

A Emily bought 46 yards of blue ribbon and 37 yards of pink ribbon. What is the total length of ribbon Emily purchased?

B Hunter's ribbon is 27 inches long. Landon's ribbon is 5 inches longer than Hunter's ribbon. What is the total length of both ribbons?

C Lily has a string that is 56 inches long. Riley has a string that is 19 inches shorter than Lily's string. How long is Riley's string?

D Levi threw a frisbee a distance of 14 yards. Chad threw a frisbee a distance of 8 yards farther than Levi. How far did Chad throw the frisbee?

E Sophia has a piece of string that is 82 inches long. She cuts a 27 inch piece and uses it for an art project. How much string does Sophia have left?

F Owen was 52 inches tall in third grade. Owen is now 68 inches tall. How much did Owen grow?

G Tye made a train with 38 blue cm. cubes. He then added some red cm. cubes to the train. Now the train measures 73 cm. in length. How many red cm. cubes did Tye add?

H Riley and Amelia work together to paint their neighbor's fence. Riley paints 34 ft. of fence, and Amelia paints 49 ft. of fence. How many ft. of fence do they paint combined?

www.mathtechconnections.com

Name: _____

No Prep - Math Sorts!

2.MD.5 #2

Directions: Organize the cards below into two categories.

Addition Word Problems	Subtraction Word Problems

Directions: Cut, Sort, and Glue!

www.mathtechconnections.com

A Emily bought 64 yards of blue ribbon and 36 yards of pink ribbon. How much more blue ribbon did she buy than pink ribbon?	B Lily has a string that is 24 inches long. Riley has a string that is 38 inches long. How much string do they have combined?
C Hunter's ribbon is 32 inches long. Landon's ribbon is 8 inches longer than Hunter's ribbon. What is the total length of both ribbons?	D Tye made a train with 92 centimeter cubes. He used 56 red cm. cubes. If the remaining cm. cubes are blue, how many blue cm. cubes did Tye use?
E Owen was 45 inches tall in second grade. He grew 27 inches. How tall is Owen now?	F Riley has to paint a 65 foot long fence. She has painted 38 feet so far. How many more feet of fence does Riley still need to paint?
G Levi threw a frisbee a distance of 23 yards. Charles threw a frisbee a distance of 14 yards. How much farther did Levi throw the frisbee than Charles?	H Sophia has a piece of red string that is 47 inches long. She also has a piece of green string that is 35 in. long. How much string does Sophia have in all?

Name: _____

No Prep - Math Sorts!

2.MD.5 #3

Directions: Organize the cards below into two categories.

Addition Word Problems	Subtraction Word Problems

Directions: Cut, Sort, and Glue!

www.mathtechconnections.com

A Emily bought 29 yards of blue ribbon and 16 yards of pink ribbon. What is the total length of ribbon Emily purchased?

B Hunter's ribbon is 18 inches long. Landon's ribbon is 7 inches longer than Hunter's ribbon. What is the total length of both ribbons?

C Lily has a string that is 72 inches long. Riley has a string that is 14 inches shorter than Lily's string. How long is Riley's string?

D Levi threw a frisbee a distance of 12 yards. Charles threw a frisbee a distance of 7 yards farther than Levi. How far did Charles throw the frisbee?

E Sophia has a piece of string that is 95 inches long. She cuts a 34 inch piece and uses it for an art project. How much string does Sophia have left?

F Owen was 48 inches tall in third grade. Owen is now 62 inches tall. How much did Owen grow?

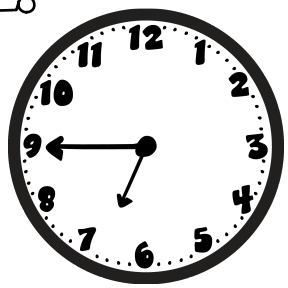
G Tye made a train with 23 blue centimeter cubes. He then added some red cm. cubes to the train. Now the train measures 60 cm. in length. How many red cm. cubes did Tye add?

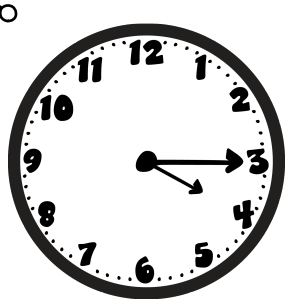
H Riley and Amelia work together to paint their neighbor's fence. Riley paints 24 feet of fence, and Amelia paints 37 feet of fence. How many feet of fence do they paint combined?

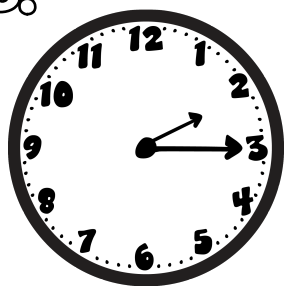
Name: _____

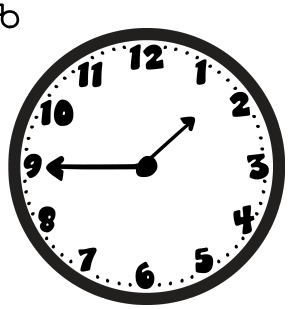
Digital Time

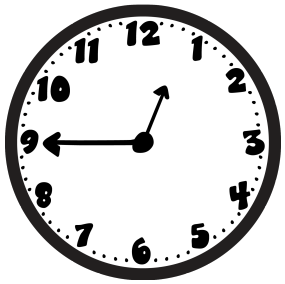
Write the digital time to match each analog clock face:

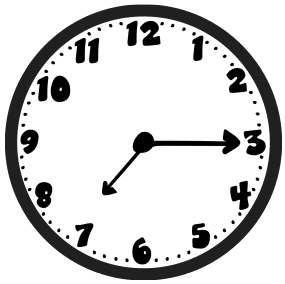
1.  □□

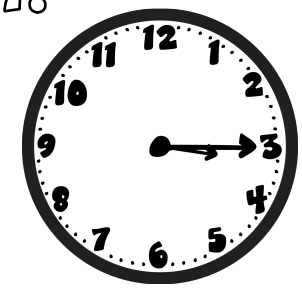
2.  □□

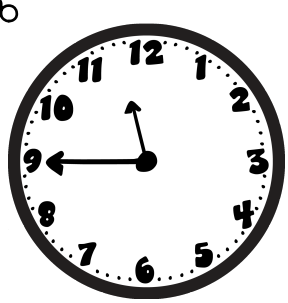
3.  □□

4.  □□

5.  □□

6.  □□

7.  □□

8.  □□

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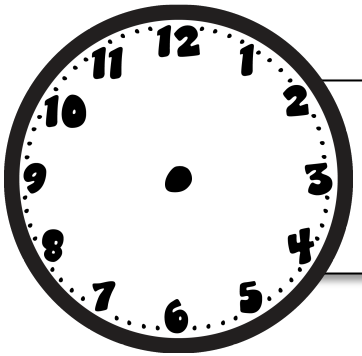
Name: _____

What Time is it?

Draw the hands of the clock to represent each time.



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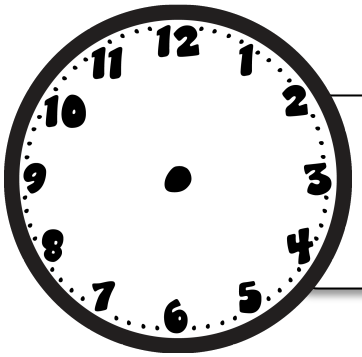
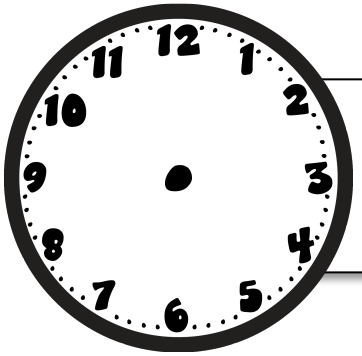


12:30



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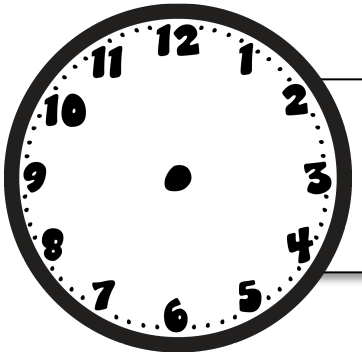

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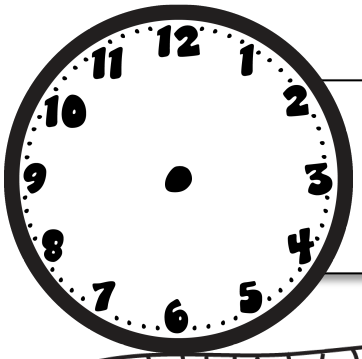

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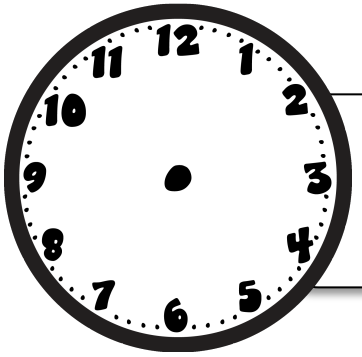

9:00

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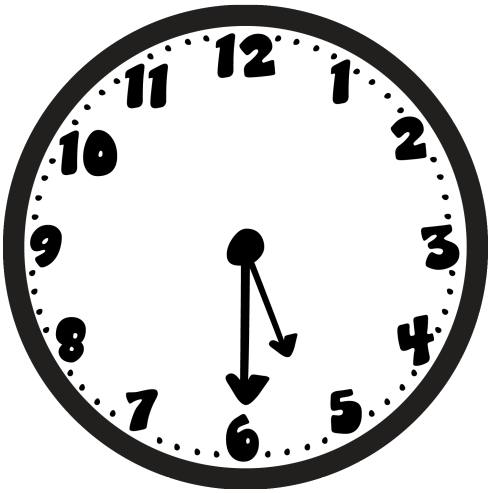
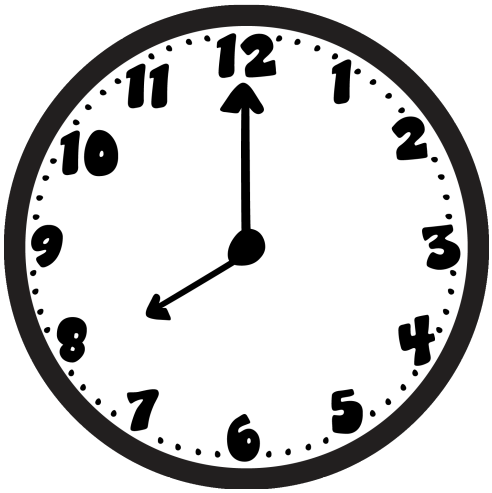
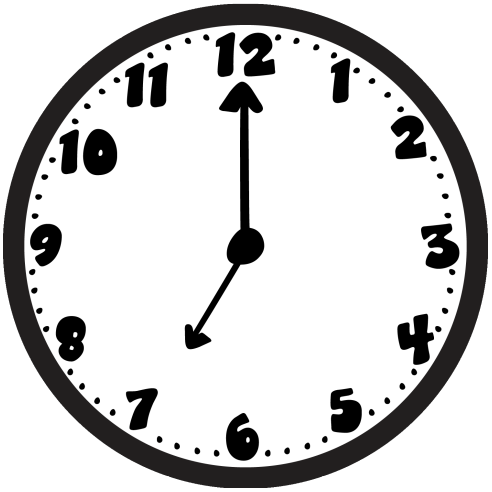
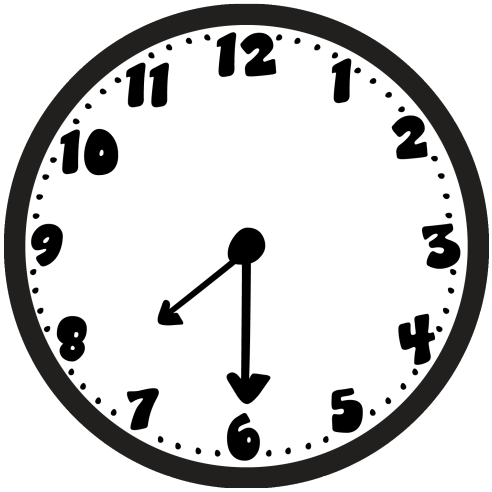
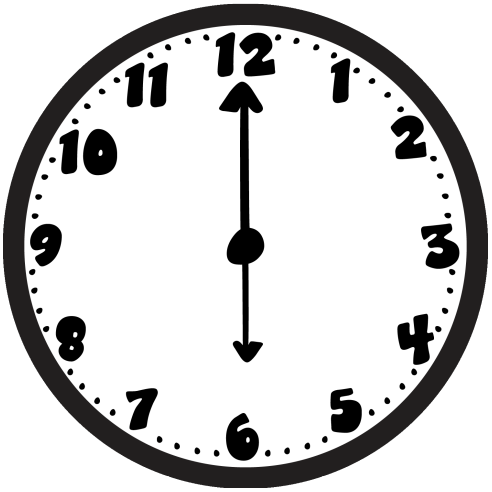
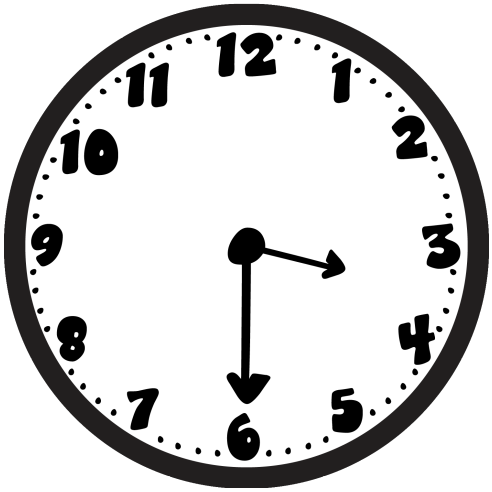
Telling Time Memory

- Print out the following 4 pages (to make it harder to see through, you could use heavy-duty paper or regular paper and glue construction paper to the back afterwards)
- Cut out each of the squares
- Mix up all the cards and lay them face down in a 4x6 rectangle
- Take turns flipping over 2 cards at a time
- The goal is to correctly match the digital time card with the correct analog time card
- If you do not find a match, flip both cards back over and your turn ends
- If you find a match, keep the pair and flip over 2 more cards
- The player with the most pairs at the end wins ☺

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6:00

7:00

8:00

3:30

5:30

7:30

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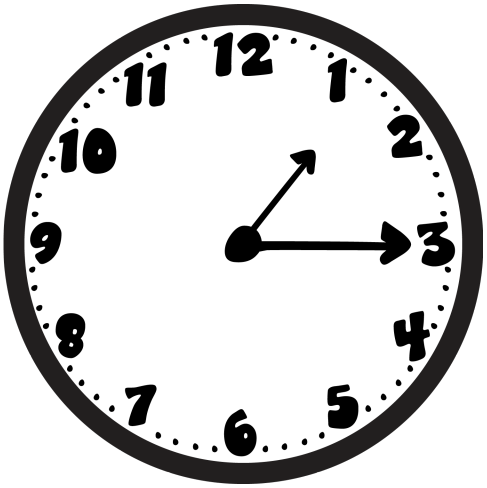

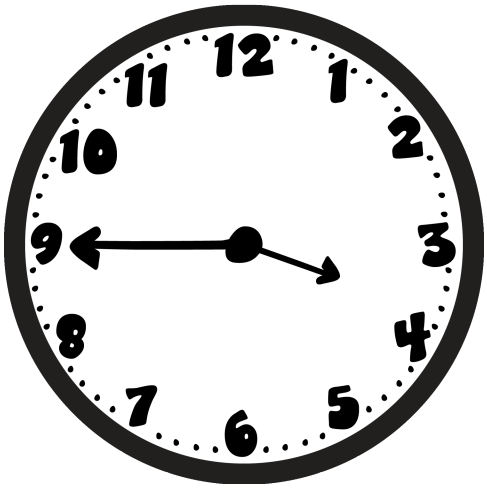

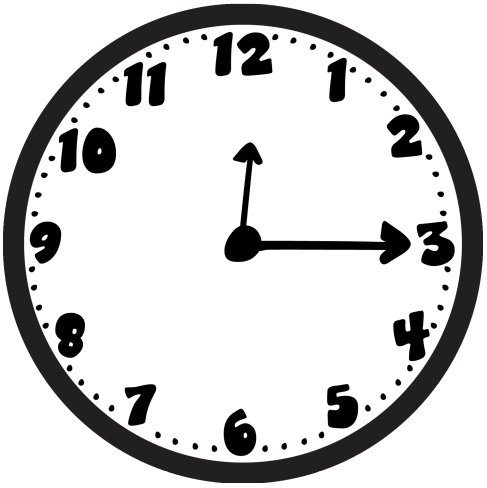

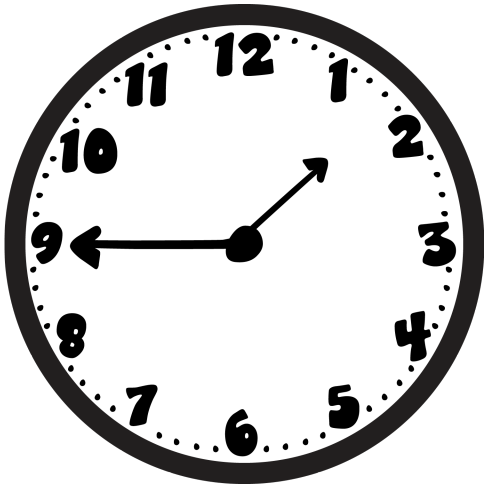

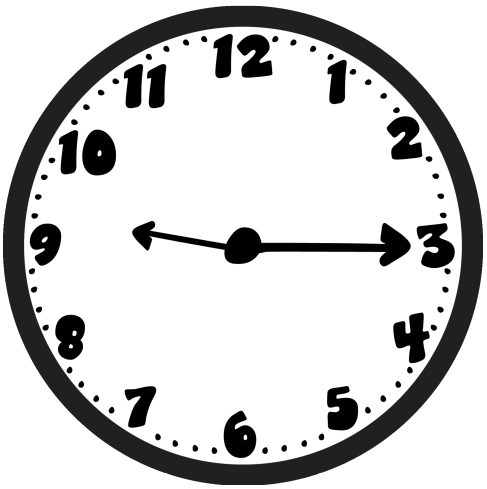

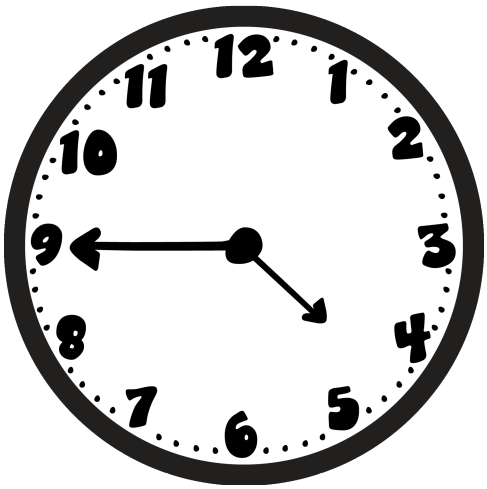

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12:15

1:15

9:15

1:45

3:45

4:45

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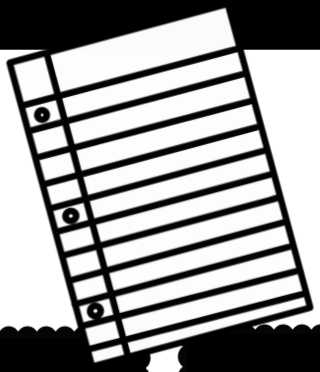
MAKER STATION

Make an origami creation.



MATERIALS

square paper

RESOURCES

DOG

HEART

BOX

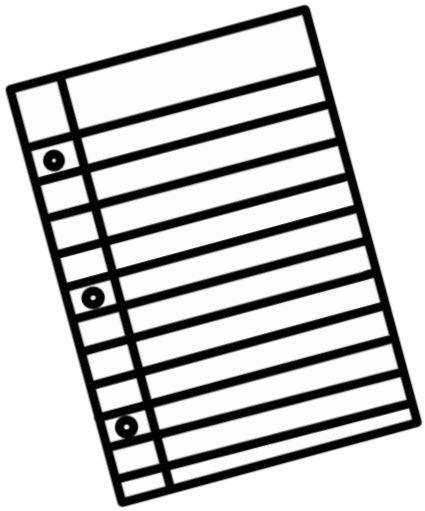
HOUSE

©Brooke Brown

ORIGAMI
Maker Station Creation

Name: _____

Blueprint



MATERIALS

What did you make?

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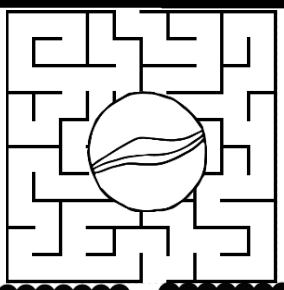
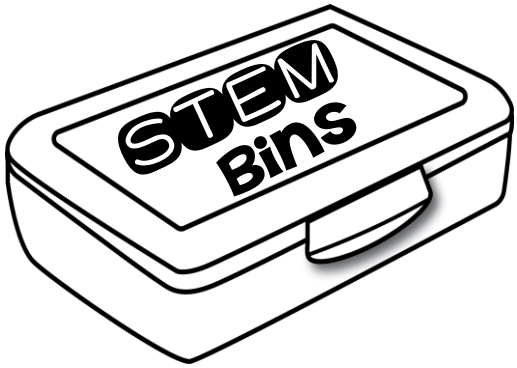
MAKER STATION

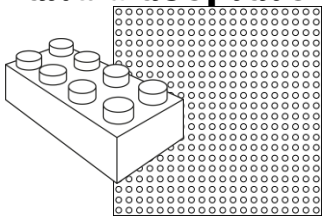
Make a marble maze.



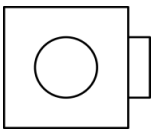
MATERIAL OPTIONS



building bricks and baseplate

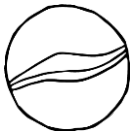


linking cubes



wooden planks

marbles



RESOURCES

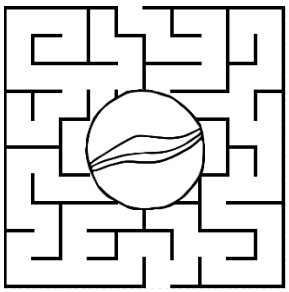
BUILDING BRICK MAZE

MAZE MAKER

©Brooke Brown

MARBLE MAZE
Maker Station Creation

Name: _____



Blueprint

MATERIALS

OBSTACLES

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